ALAOWAA
Gem

ENGLISH

Model Answers

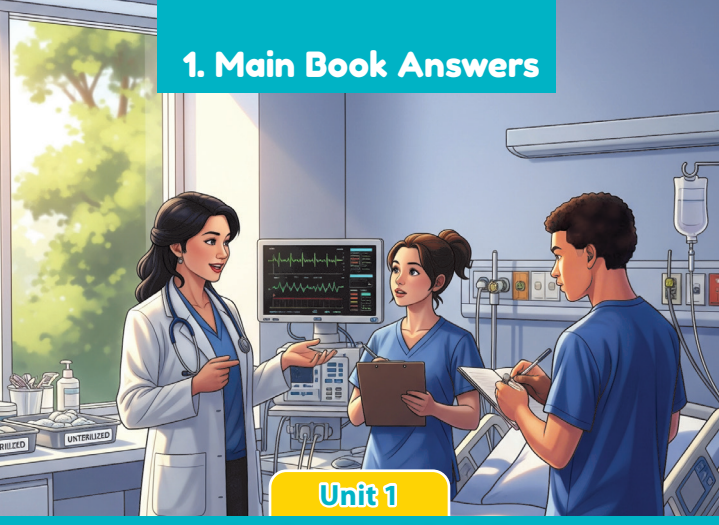
الصف 3 الثانوى

الجزء الأول

2025 26

100% Answers

1. Main Book Answers



Unit 1

Inside the World of Care

Part (1): Lessons 1 & 2

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **a)** grabbed
2. **d)** beep
3. **c)** paramedic
4. **b)** shift
5. **a)** medical
6. **b)** critical
7. **c)** rescued
8. **d)** alarm

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **c)** give
2. **b)** remained
3. **d)** into
4. **a)** out
5. **c)** confused
6. **b)** attention
7. **d)** disorder
8. **a)** systematically

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** a strong cup of coffee
2. **d)** checks patients' charts
3. **c)** an elderly patient recovering from surgery
4. **a)** a car accident victim

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **c)** rollercoaster
2. **b)** consciousness
3. **d)** paramedic
4. **a)** raise
5. **d)** treatment
6. **c)** experience
7. **b)** precautions
8. **c)** tripped on

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **a)** emergency
2. **d)** administers
3. **c)** buzz
4. **a)** heartbreaking
5. **b)** consciousness
6. **c)** victim
7. **d)** kick off
8. **a)** confusion
9. **b)** document
10. **a)** dizzy
11. **d)** relieve
12. **c)** recover
13. **d)** rush
14. **d)** CPR
15. **b)** rewarding
16. **d)** pulse
17. **a)** challenges
18. **b)** colleagues
19. **c)** condition
20. **d)** emotional
21. **b)** progress
22. **a)** perform
23. **d)** pain
24. **b)** surgery
25. **a)** handle
26. **c)** situation
27. **d)** crime
28. **c)** call
29. **b)** Chaos
30. **a)** goes
31. **b)** had
32. **d)** making
33. **a)** of
34. **b)** on
35. **c)** satisfying
36. **a)** serious
37. **b)** disappear
38. **a)** endless
39. **d)** experiments
40. **a)** endure

Language General Exercises

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **d)** has visited
2. **a)** have read
3. **c)** has
4. **b)** hasn't been announced
5. **d)** have gone

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. loved	has loved
2. 'm	have been
3. didn't see	haven't seen
4. for	since

Language Checkpoint 5

1 Choose the correct answer from a, b, c, or d:

1. **c)** have spoken
2. **d)** had
3. **a)** have ever seen
4. **b)** since
5. **a)** have known

2 Rewrite the following sentences using the word(s) in brackets, to give the same meaning:

1. My uncle has gone to Jordan.
2. I've worked here for 18 years.
3. It's been a year since Sami last went to the movie theater. / Sami hasn't been to the movie theater for a year.
4. A new story has been published by Ali.
5. Nora hasn't finished her homework yet.

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **c)** has lost
2. **d)** has won
3. **d)** has been performed
4. **d)** have met
5. **b)** have learned
6. **c)** just
7. **a)** has gone
8. **c)** has just washed
9. **b)** haven't
10. **d)** left
11. **c)** has been visited
12. **d)** for
13. **c)** has just left
14. **a)** 've eaten
15. **a)** have faced
16. **c)** has been
17. **b)** have been sent
18. **b)** haven't given
19. **b)** hasn't been painted
20. **c)** has had
21. **b)** have missed
22. **a)** has lost
23. **c)** heard
24. **d)** have heard

25. **a)** has improved
26. **c)** haven't
27. **a)** already
28. **c)** ever
29. **d)** have had
30. **b)** has never been excavated
31. **a)** been in
32. **b)** was written

2 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. This is the tallest man I have ever met.
2. It's 10 years since I last sent a letter.
3. A cure for this illness hasn't been discovered yet.
4. We haven't met for ages.
5. He has already finished his homework.
6. Find and correct the mistake in each of the following sentences:

3 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. for	since
2. have finished	finished
3. saw	have seen
4. been	gone
5. practiced	has practiced

(Part 1) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **d)** shifts
2. **b)** medication
3. **c)** assist
4. **a)** trade
5. **b)** aid
6. **c)** manage
7. **d)** on
8. **a)** set
9. **b)** updates
10. **c)** mentally
11. **d)** rescue
12. **c)** rollercoaster

13. **d)** details
14. **a)** task
15. **c)** monitor
16. **b)** fulfilled
17. **b)** procedure
18. **b)** chart
19. **c)** monitor
20. **a)** duty
21. **a)** have been
22. **d)** since
23. **c)** has won
24. **d)** has just been cleaned
25. **c)** has arrived
26. **b)** have cooked
27. **d)** before
28. **c)** has been updated
29. **d)** since
30. **b)** Since
31. **a)** hasn't been completed
32. **c)** have left
33. **d)** have finished
34. **b)** have known
35. **d)** have been received
36. **b)** has gone
37. **c)** have been built
38. **a)** has just arrived
39. **b)** Have you ever traveled to Aswan by ship?
40. **c)** Ali hasn't caught fish since he was in Alexandria

Part (2): Lessons 3 & 4

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **a)** forehead
2. **b)** groaned
3. **d)** scope
4. **c)** urgency
5. **b)** clinic
6. **d)** session
7. **a)** toddlers
8. **c)** passion

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **a)** same
2. **c)** pale
3. **b)** in
4. **d)** over
5. **d)** constructive
6. **b)** exhaustion
7. **a)** adaptable
8. **c)** calm

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** He had broken his leg and had a deep cut on his forehead.
2. **c)** To prepare the sterile equipment and state its condition before use.
3. **a)** A coin.
4. **d)** She was relieved and grateful.

Language Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **a)** scope
2. **b)** clutch
3. **c)** stitch
4. **d)** interview
5. **c)** recipe
6. **b)** instructions

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **b)** moan
2. **c)** swallow
3. **a)** blood
4. **d)** cough
5. **c)** unresponsive
6. **b)** atmosphere
7. **a)** symptoms
8. **d)** passion
9. **c)** weep
10. **b)** temperature
11. **a)** equipment
12. **d)** hurry
13. **c)** miserable
14. **a)** respond
15. **b)** director
16. **c)** gratitude
17. **d)** sterile
18. **c)** stethoscope
19. **b)** teenager
20. **a)** remind
21. **c)** non-stop
22. **d)** pressure
23. **b)** hesitation
24. **a)** cultures
25. **b)** emotions
26. **c)** remove
27. **d)** urgency
28. **a)** stitch
29. **b)** requires
30. **c)** clutch
31. **d)** fly
32. **c)** make
33. **b)** jump
34. **a)** out
35. **b)** by
36. **d)** responsive
37. **c)** self-assured
38. **b)** unnecessary
39. **a)** sanitized
40. **b)** destruction

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **b)** has been staying
2. **b)** has been sleeping
3. **c)** has been playing
4. **d)** have been living

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. rain	raining
2. been knowing	known
3. since	for

Language General Exercises

Choose the correct answer from a, b, c, or d:

1. **a)** has been raining
2. **a)** have you had
3. **b)** has been working
4. **d)** have broken
5. **c)** have been
6. **a)** been doing
7. **a)** has been studying
8. **c)** have been staying
9. **c)** have lost
10. **b)** has been raining
11. **c)** has been acting
12. **c)** have had
13. **a)** have washed
14. **c)** have always been
15. **c)** haven't bought
16. **b)** Have you written/have been doing
17. **c)** has been suffering
18. **b)** have owned
19. **a)** arriving
20. **b)** ever
21. **c)** have been watching
22. **c)** have been living
23. **c)** Ever since

24. **c)** Since when
25. **c)** I haven't done it lately
26. **a)** has been driving/wants
27. **d)** has been making/still hasn't received
28. **c)** have been watching
29. **b)** have you been doing
30. **c)** has been asking

2 Rewrite the following sentences using the word(s) in brackets:

1. I have been working since 8 a.m.
2. They have been waiting for the bus since 7 p.m.
3. How long have you been wearing that jacket?
4. She has been painting the house since yesterday.
5. We have been watching this movie for an hour.

3 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. have built	have been built
2. have waited	have been waiting
3. have watching	have been watching
4. snowed	snowing
5. for	since

(Part 2) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **b)** passion
2. **a)** coin
3. **b)** of
4. **c)** construction
5. **b)** session
6. **a)** had
7. **d)** relief
8. **a)** gratitude
9. **b)** flexible
10. **c)** groan
11. **d)** scope
12. **a)** sore

13. **c)** instructions
14. **d)** prescription
15. **b)** appointment
16. **c)** unwelcome
17. **a)** wounds
18. **d)** choking
19. **c)** relief
20. **b)** toddler
21. **a)** have arrived
22. **d)** has given
23. **b)** have finished
24. **c)** have been learning
25. **a)** have been working
26. **d)** have never seen
27. **b)** for
28. **a)** have been waiting
29. **b)** has had
30. **d)** have been sleeping
31. **a)** haven't had
32. **b)** has been reading
33. **c)** has been checking
34. **d)** have been driving
35. **a)** 've been working
36. **c)** have been living
37. **a)** haven't given
38. **c)** have decorated
39. **b)** has been done
40. **d)** have you had

Skills Exercises

1 Read the following passage, then answer the questions:

1. **d)** an unauthorized access to gain access to sensitive data or cause damage.
2. **b)** Cybercrimes: types and prevention
3. **a)** ruin
4. **c)** The rise in cybercrimes.
5. **b)** use strong passwords and change them regularly.
6. **d)** cybercrimes
7. **a)** cybersecurity
8. **c)** Regular training and learning

2 Read the following passage, then answer the questions:

1. **d)** She was worried about her examination
2. **a)** Huda was usually very quiet.
3. **b)** She did not want to be disturbed.
4. **c)** Huda's oral examination
5. **a)** She was glad that it was over.
6. **c)** said something quietly
7. **b)** nice
8. **d)** seriously

3 (A) Choose the correct Arabic translation from a,b,c, or d:

1. **c)** تحمى مهنة الطب الصحة العامة من خلال الوقاية من الأمراض وتشخيصها وعلاجها. كما توفر الرعاية الصحية الأساسية والراحة اللازمة، مما يضمن سلامة مجتمعاتنا واستقرارها.
2. **a)** أدت المبادرات الرئاسية المختلفة فى مجال الصحة إلى تحسن كبير فى الرعاية الصحية فى مصر، كما أدت إلى زيادة كبيرة فى وعى المواطنين بأهمية الكشف المبكر عن الأمراض.

(B) Choose the correct English translation from a,b,c, or d:

3. **d)** Many economists attribute the rise in prices to the greed of merchants who seek to make quick profits without taking into account the economic conditions of consumers.
4. **b)** The press plays a prominent role in dealing with many issues and addressing the problems facing citizens. In addition, it spreads national awareness among citizens to confront these problems and contribute to solving them.
5. **a)** Education isn't only a means to get job opportunities and acquire knowledge but also, it is one of the most important ways of shaping the personality and awareness of students who will become citizens of the future.

4 Choose the correct answer from a, b, c, or d:

1. **a)** When people think of Paris, they think of the Eiffel Tower.
2. **c)** Mr Ayman, who was sitting behind the desk, gave me a big smile.
3. **a)** The last sentence of your introduction paragraph that grabs the reader's attention.
4. **b)** informal email
5. **a)** introduction
6. **a)** gives a clear, focused explanation of a topic

5 Write a paragraph of SIX (6) lines on the following topic:

Student's own answer.

Student's Book Corner

1 Fill in the spaces with a word from the box:

1. beep
2. kick off
3. medication
4. chaos
5. victim
6. buzz

2 Choose the correct word from the box to complete each sentence:

1. pulse
2. CPR
3. grab
4. collapsed
5. chest
6. paramedics

3 Choose the correct answer from a, b, c, or d:

1. **a)** have worked
2. **b)** have been supporting
3. **b)** have improved
4. **a)** received

4 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. have studied	have been studying
2. know	has known
3. you been seeing	you seen
4. be	been
5. has run	been running

5 Rewrite the following sentences in the passive voice:

1. My bicycle **has been stolen**.
2. A new hospital **has been built** recently.
3. The essays **haven't been written** by the students yet.
4. Too much sugar **has been consumed** by people.

6 Complete with the correct form (Present Perfect Simple or Present Perfect Continuous:

1. How long have you been learning English?
2. I have never seen such a beautiful sunset.
3. My hands are dirty because I have been working in the garden.
4. Hospitals have introduced new technology.
5. Staff have been learning new skills and attending training sessions.

7 Choose the correct answer from a, b, c, or d:

1. **b)** have treated
2. **b)** have/seen
3. **a)** gone
4. **d)** have been working
5. **d)** has been studying

Al-Azhar Corner

1 Finish the following dialog:

1. Can I see your ticket, please?
2. Do you know that you will pay a fine?
3. You should pay about two hundred pounds.
4. Thank you, sir.

A Glimpse of Revelation

2 (A) Choose the correct answer:

1. **b)** reign
2. **c)** crucial

(B) Answer the following questions:

3. After the death of Prophet Muhammad (BPUH).
4. The issue of succession surfaced.

3 (A) Translate into Arabic:

1. تواجه مصر، مثل العديد من الدول الأخرى، الكثير من التحديات التى تتطلب تعاون جميع الشعب المصرى.
2. بصفتها ممرضة، فقد اعتنت بالكثير من المرضى على مر السنين، ولكن كل يوم يحمل مفاجآت جديدة.

(B) Translate into English:

3. There are many major national projects in Egypt, which provide job opportunities for young people and revitalize the economy, and the most important of these projects is the New Administrative Capital.
4. The goal of roads and bridges projects in Egypt is to improve the quality of roads to reduce the many accidents that lead to the loss of thousands every year.

4 Write a paragraph of ONE HUNDRED TWENTY (120) words on the following:

Student's own answer.

General Exercises on Unit 1

Choose the correct answer from a, b, c, or d:

1. **c)** collapse
2. **a)** administer
3. **d)** paramedic
4. **b)** shift
5. **d)** frustration
6. **c)** stitch
7. **d)** skin
8. **b)** have been trying
9. **a)** have achieved
10. **c)** Semicolon (;)
11. **d)** conclusion

Read the following passage, then answer the questions:

12. **d)** it's advisable for adults to drink coffee, but not to addict it
13. **c)** harmful
14. **d)** are more energetic
15. **a)** headache, insomnia, and nervousness
16. **c)** many studies have been done into its effects on them
17. **c)** Coffee has a lot of benefits for human health.
18. **a)** stay up late at night
19. **b)** An argument about the effects of coffee on health

Read the following passage, then answer the questions:

20. b) Nurses.
21. b) Call an ambulance quickly.
22. c) patients
23. b) They rush patients to hospitals.
24. b) To prepare and give medicines.
25. a) emergencies must be treated quickly
26. b) A cast and medical help.
27. a) Health is valuable and needs care.
28. b) then
29. b) has had/for
30. a) have lost
31. b) already
32. a) gave/hasn't given
33. b) since
34. c) Haven't we met
35. b) 've drunk

Choose the correct Arabic translation from a, b, c, or d:

36. b) بدأت مصر فى استعادة دورها القيادى فى المنطقة، وأصبحت تستضيف وتدعم المحادثات لتحقيق السلام والاستقرار للبلاد المجاورة.

37. b) نقلت وسائل التواصل الاجتماعى الشائعات إلى مستوى جديد تمامًا، والمشاهير والسياسيون أهداف سهلة لشائعات الإنترنت وقد تدمر حياتهم المهنية.

Choose the correct English translation from a, b, c, or d:

38. a) The New Administrative Capital is a national project as it is the centre of the government and a leading economic and cultural centre in the Middle East and North Africa.
39. d) Doctors, nurses, and all medical workers are the first line of defense for citizens' health, so it requires developing hospitals and increasing investment in the healthcare sector to ensure the best medical care.
40. *Student's own answer.*
41. Student's own answer.
42. Student's own answer.

Unit 2

The Power of Machines

Part (1): Lessons 1 & 2

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **d)** adopt
2. **c)** drivers
3. **d)** infrastructure
4. **a)** revolutionize
5. **b)** urgency
6. **c)** innovations
7. **d)** productivity
8. **a)** renewable

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **a)** to
2. **a)** about
3. **c)** innovative
4. **a)** played
5. **d)** blending old and new
6. **d)** fundamental
7. **b)** weaken

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** Levers and ramps.
2. **c)** It brought new machines from Europe that changed farming and transport.
3. **c)** fear machines might take over human jobs
4. **b)** using 3D scanning to preserve ancient artifacts

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **a)** speech
2. **b)** tools
3. **c)** adapt
4. **c)** dynasty
5. **a)** a feeling of needing to act quickly
6. **b)** read quickly

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **a)** marvels
2. **d)** monumental
3. **b)** ramps
4. **c)** replace
5. **b)** traditional
6. **d)** wonders
7. **b)** fascinating
8. **d)** adopt
9. **a)** drivers
10. **c)** infrastructure
11. **b)** revolutionize
12. **b)** urgency
13. **d)** innovations
14. **c)** productivity
15. **a)** renewable
16. **c)** artifacts
17. **b)** dynasties
18. **a)** gin
19. **c)** initiatives
20. **c)** groundwork
21. **a)** partnership
22. **a)** sophisticated
23. **b)** steam
24. **a)** troubleshoot
25. **c)** version
26. **d)** blending
27. **a)** enhance
28. **c)** levers
29. **c)** yet
30. **d)** role
31. **d)** come
32. **a)** minor
33. **c)** with
34. **a)** take over
35. **d)** innovative
36. **c)** replaceable
37. **b)** foundational
38. **c)** non-renewable
39. **b)** Cotton Gin
40. **d)** troubleshoot

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **d)** said
2. **a)** told
3. **b)** the week before
4. **c)** hadn't been
5. **d)** would be postponed

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. told to	told
2. last week	the week before
3. is be	was
4. says	said
5. hasn't	hadn't

3 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. He said to me,"I am going to marry next week."
2. The baker said that he really loved his job.
3. He said that he lived near to Alexandria.
4. He said that he was working for a computer repair company.
5. He said that he had to drive for his work and that he had his own car.

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **a)** said
2. **c)** had had
3. **d)** is
4. **b)** would help
5. **d)** was taking
6. **b)** he was at his office
7. **a)** he'd spoken
8. **c)** would be
9. **b)** would be built
10. **d)** her brother was
11. **b)** had performed
12. **d)** are borrowed
13. **b)** wouldn't
14. **a)** would
15. **a)** wouldn't be
16. **d)** couldn't go
17. **b)** paid
18. **b)** used to help

19. **d)** was trying
20. **b)** had to work
21. **b)** she'd like
22. **b)** told
23. **d)** had been waiting
24. **b)** she'd passed her exam
25. **d)** we would learn
26. **c)** said
27. **d)** hadn't been informed
28. **c)** she hoped they would go
29. **d)** wanted
30. **b)** had
31. **b)** their coming
32. **b)** I am hungry
33. **d)** get
34. **a)** would contact
35. **d)** Samy said that he was meeting his boss the following day.

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. says	said
2. what were my plans for the weekend	what my plans for the weekend were
3. this	that
4. has	had
5. will	would

3 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. He said that he was getting married the following week.
2. He told me that he was reading a story then.
3. He told me that he had finished his work.
4. He said just now that he has bought a new car.
5. She said that she had met her friend the day before.

(Part 1) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **b)** preserve
2. **a)** smooth
3. **d)** transportation
4. **c)** troubleshoots
5. **b)** ahead
6. **b)** artificial intelligence
7. **a)** automation
8. **d)** offline
9. **b)** robots
10. **a)** agriculture
11. **c)** argue
12. **a)** importing
13. **b)** masters
14. **d)** private-sector
15. **a)** relied
16. **c)** dynasties
17. **b)** crafts
18. **c)** digital
19. **a)** customers
20. **d)** era
21. **d)** would be delivered
22. **c)** how they left
23. **a)** had been broken
24. **d)** was crying
25. **c)** goes
26. **c)** he had been
27. **b)** he had put
28. **b)** wouldn't attend
29. **c)** would phone
30. **d)** will be
31. **a)** shouldn't swim
32. **c)** were waiting
33. **a)** hoped
34. **b)** couldn't
35. **c)** would bring
36. **a)** was revising
37. **c)** had been built
38. **d)** wouldn't go
39. **b)** had
40. **b)** when

Part (2): Lessons 3 & 4

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **c)** appliances
2. **d)** chores
3. **a)** efficiency
4. **b)** track
5. **c)** accurately

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **c)** save
2. **b)** in charge
3. **d)** by
4. **a)** dependent
5. **d)** explanation
6. **c)** distress
7. **b)** toil
8. **a)** inefficiency

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **a)** Smartwatch
2. **c)** rely on machines
3. **c)** How technology is used in the workplace to increase speed and accuracy.
4. **d)** Hardship.

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **b)** struggle
2. **d)** routine
3. **a)** efficiency
4. **b)** chores
5. **c)** standstill
6. **a)** treatment

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **d)** appliances
2. **b)** automated
3. **c)** chores
4. **a)** efficiency
5. **d)** household
6. **b)** standstill
7. **c)** systems
8. **a)** track
9. **d)** daily
10. **b)** routine
11. **c)** influence
12. **a)** alarm clock
13. **b)** kettle
14. **d)** powered
15. **c)** imagine
16. **b)** washing
17. **a)** microwave
18. **c)** vacuum cleaner
19. **a)** recent
20. **b)** shaped
21. **c)** entertain
22. **a)** connected
23. **b)** accurately
24. **c)** documents

25. **a)** pack
26. **b)** products
27. **d)** items
28. **a)** monitored
29. **b)** heart
30. **c)** part
31. **d)** to imagine
32. **c)** production
33. **a)** of
34. **b)** In
35. **a)** hand
36. **c)** rely on
37. **d)** monitored
38. **d)** imaginative
39. **b)** productive
40. **c)** new

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **a)** to drink
2. **c)** not to
3. **b)** eating
4. **d)** that we take
5. **b)** to be

2 Change these sentences into reported speech:

1. The teacher told the class to be quiet during the presentation.
2. The technician told Rania to check the printer's power cable.
3. The manager told the staff not to use the main server for personal files.
4. The doctor told the patient to take that medicine after meals.
5. The guide told the tourists not to take photographs inside the tomb.

Language Checkpoint 5

1 Choose the correct answer from a, b, c, or d:

1. **b)** would have come
2. **a)** boils
3. **a)** said he could fix the computer
4. **b)** She asked me to close the window.
5. **c)** knowing

2 Correct the underlined words:

Wrong	Right
1. be	was
2. improve	would improve
3. closing	to close
4. must	had to

Language Checkpoint 6

1 Choose the correct answer from a, b, c, or d:

1. **c)** eating
2. **a)** turn
3. **b)** taking
4. **d)** not to walk

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. check	to check
2. said	asked
3. don't	not to
4. asked	asked me
5. to turn	turn
6. update	to update
7. to not	me not to
8. told to	told

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **c)** asked
2. **b)** asked
3. **c)** to turn
4. **b)** to submit
5. **b)** to wear
6. **a)** to be
7. **c)** not be
8. **d)** not to drive
9. **b)** orders
10. **c)** to learn
11. **d)** told
12. **b)** to brush
13. **c)** to write
14. **b)** not to talk
15. **a)** to be
16. **d)** both a & b
17. **b)** not to walk
18. **b)** not to be late
19. **c)** don't eat much
20. **d)** not to stay
21. **d)** all are possible
22. **a)** taking
23. **b)** to take

24. **a)** to come to his party
25. **d)** all are possible
26. **c)** not eating
27. **b)** not be
28. **d)** My father advised me not to eat with my mouth full.
29. **b)** Ahmed said he might join the robotics team the following term.
30. **a)** advised me to restart
31. **a)** they might
32. **a)** She suggested we meet at 3 p.m.
33. **b)** asked/to send
34. **b)** asked/to call
35. **a)** he had/that device before

2 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. She promised **to send me the updated version the following day**.
2. The police officer asked the driver **to show him his license**.
3. The supervisor told the engineer **to update the software to the latest version**.
4. The librarian ordered the students **to return all books by Friday**.
5. The IT specialist warned **me not to click on that link**.

(Part 2) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **c)** rate
2. **d)** steps
3. **a)** quality
4. **c)** scanners
5. **b)** detect
6. **d)** treatment
7. **c)** fail
8. **a)** struggled
9. **d)** spellcheck
10. **c)** comfort
11. **d)** speed
12. **b)** serve
13. **b)** rule

14. **c)** production
15. **c)** productive
16. **b)** influence
17. **a)** entertain
18. **c)** shape
19. **c)** get ready
20. **a)** accurately
21. **b)** will spend
22. **a)** whether
23. **d)** not to
24. **a)** told
25. **b)** not to
26. **a)** to
27. **c)** threatened
28. **d)** asked
29. **b)** to behave
30. **d)** his colleagues think
31. **c)** had been cleaned
32. **c)** to open
33. **b)** not to use
34. **a)** The receptionist told us to wait there.
35. **b)** ordered
36. **c)** instructed
37. **d)** go
38. **a)** reading
39. **b)** not waiting
40. **d)** buy

Skills Exercises

1 Read the following passage, then answer the questions:

1. **b)** To make reports more powerful.
2. **d)** Five.
3. **a)** The kind of data you show.
4. **c)** a line graph
5. **b)** The importance of graphs.
6. **d)** hidden
7. **c)** they make the numbers easy to understand
8. **a)** The same kind of graphs is used to suit all the data we need.

2 Read the following passage, then answer the questions:

1. **d)** deaf and blind
2. **a)** writer of books
3. **b)** read and write
4. **c)** She had a high fever when she was 19 months old.
5. **b)** Alabama.
6. **d)** Boston.
7. **d)** Helen was the first deaf and blind person to earn an arts degree at Radcliffe.
8. **b)** perseverance

3 (A) Choose the correct Arabic translation from a, b, c, or d:

1. **b)** أحدثت الآلات ثورة فى الأعمال المنزلية من خلال جعل مهام مثل التنظيف والغسيل أكثر كفاءة. إنها توفر الراحة وتوفر الوقت، مما يسمح لنا بالتركيز فى أنشطة أخرى.
2. **d)** يمكن أن يؤدى الاستخدام المفرط للتكنولوجيا إلى تأثيرات سلبية على حياتنا، مثل: العزلة الاجتماعية ونقصان مدة الانتباه وزيادة مستويات التوتر. كما يمكن أن يؤدى إلى الإدمان وتقليل التفاعل وجهًا لوجه.
3. **c)** حققت مصر تقدمًا ملحوظًا فى التطورات التكنولوجية، مما حفز الابتكار والنمو فى مختلف القطاعات. ويشمل ذلك التطورات فى الذكاء الاصطناعى والبنية التحتية الرقمية، مما يهيئ البلاد للنمو المستقبلى.

(B) Choose the correct English translation from a, b, c, or d:

4. **d)** The use of technology in education has made it more enjoyable for students, which increases their motivation towards learning, as boring lessons can become more enjoyable for them through modern devices.
5. **a)** The National Council for Women seeks to consolidate the recognition of the intrinsic value of Egyptian women's rights and to activate, respect, and protect these rights.
6. **b)** The rapid growth of industry has led to significant environmental impacts, including air and water pollution, deforestation, and climate change. These impacts have had severe consequences on ecosystems and human health.

4 Choose the correct answer from a, b, c, or d:

1. **c)** Please, get me some eggs, milk, and some butter.
2. **d)** The women's dresses are on the second floor.
3. **c)** Pronoun.
4. **d)** supporting details.
5. **a)** A thesis statement.
6. **b)** the final outcome and the message when concluding an essay.

5 Write a paragraph of SIX (6) lines on the following topic:

Student's own answer.

Student's Book Corner

1 Read the sentences. Choose the correct word from the box to complete each sentence:

1. urgency
2. drivers
3. troubleshoot
4. offline
5. updated
6. technician

2 Choose the correct word from the box to complete each sentence:

1. track
2. appliances
3. automated
4. household
5. standstill

3 Change these sentences into reported speech:

1. The doctor said that machines helped him detect illnesses more quickly.
2. The manager said that machines could work all day without getting tired.
3. The teacher said that machines might cause accidents if not used carefully.
4. The engineer said that they used solar energy.
5. The teacher said that Ancient Egyptians had built the Pyramids.
6. The historian said that they had made a 3D model of the temple.
7. He said that they would visit the museum the next day.

4 Change these sentences into reported speech:

1. The teacher asked them to write their name.
2. The guide told them not to touch the ancient statue.

3. He told them to turn off the lights.
4. The doctor advised them to take that medicine twice a day.

5 Choose the correct answer from a, b, c, or d:

1. **d)** had built
2. **b)** had been built
3. **b)** made
4. **c)** not to drive
5. **b)** to write
6. **b)** to do

Al-Azhar Corner

1 Finish the following dialog:

1. What's wrong?
2. They are complaining about a delivery delay.
3. What kinds of devices are they complaining about?
4. What kind of problems do we have?

A Glimpse of Revelation

2 (A) Choose the correct answer from a, b, c, or d:

1. **c)** impose
2. **c)** Abyssinia

(B) Answer the following:

3. They mocked him and rejected his call.
4. It lasted for three years.

3 (A) Translate into Arabic:

1. تلعب الجمعيات الخيرية دورًا مهمًا فى دعم الفقراء فى وقت الحاجة. فهى توفر الطعام والملابس.
2. تُعلِّمنا ممارسة الرياضة الانضباط وتحافظ على لياقتنا البدنية والعقلية. لذلك، يجب أن تكون جزءًا من أى منهج دراسى.

(B) Translate into English:

3. The development of education is considered one of the most important pillars on which the progress of any nation rests. Therefore, the Ministry of Education is implementing an ambitious plan to develop education at the various levels.
4. The Ministry of Education is interested in technical education, so it has established many advanced technical schools to provide technicians in various technology fields.

4 Write an email of ONE HUNDRED TWENTY (120) words on the following:

Student's own answer.

General Exercises on Unit 2

Choose the correct answer from a, b, c, or d:

1. **c)** infrastructure
2. **a)** initiatives
3. **d)** industrial
4. **b)** household
5. **d)** lay
6. **a)** refined
7. **c)** efficiency
8. **a)** will be
9. **b)** not to go
10. **a)** refer to the two different points of view
11. **c)** Alex, have you seen my phone? I think I left it in the car.

Read the following passage, then answer the questions:

12. **d)** She showed herself as a man.
13. **a)** She learned how to help other people.
14. **b)** Women can do great things.
15. **a)** Why archaeologists did not know very much about Hatshepsut.
16. **d)** The title of a ruler.
17. **a)** she was shown as a man in pictures
18. **a)** had a big family
19. **d)** She is the only woman in China to have ruled as an emperor.

Read the following passage, then answer the questions:

20. **d)** lifted
21. **b)** Sarcastic.
22. **c)** persuade Dad to go camping
23. **b)** was dreaming
24. **c)** father is decisive
25. **a)** life jackets
26. **c)** dreaming is an outlet of your desires
27. **a)** Dad's decision to go camping.
28. **c)** asked
29. **c)** told

30. a) He told his assistant to have the report on his desk by 9 a.m.

31. b) Tom said he had to renew his visa before it expired.

32. b) She admitted she had never traveled alone before.

33. c) The IT officer warned us not to share our login details with anyone.

34. b) He said that he was going to the party with his friends then.

35. c) My mother told me not to forget to lock the door when I left.

Choose the correct Arabic translation from a, b, c, or d:

36. c) لـن يؤدى مشـروع الطرق القومـى فى مصر إلى تحسـين التجـارة الداخلية فحسب، بل سيؤدى أيضًا إلى زيادة التجارة الخارجية والحركة الاقتصادية؛ لذلك سيتم تعزيز النمو الاقتصادى.

37. d) الشباب هو مستقبل المجتمع، فعندما يساهم الشاب بأفكاره وطاقته لحل القضايا الاجتماعية، يصبح قائدًا ويمكنـه أيضًا أن يحدث فرقًا فى حياة الآخرين.

Choose the correct English translation from a, b, c, or d:

38. a) Young people have become highly attached to technology, which affects their social interactions and mental health. This can lead to addiction and social isolation.

39. a) People have realized the importance of girls' education and their active participation in society, so governments pay attention to building schools for them and enhancing their participation in public life.

40. *Student's own answer.*

41. Student's own answer.

42. Student's own answer.

Unit 3

Protect Nature, Protect Future

Part (1): Lessons 1 & 2

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **d)** drought
2. **c)** emissions
3. **b)** forecast
4. **a)** pessimistic
5. **c)** predict
6. **d)** criticism
7. **c)** level
8. **b)** unequal

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **b)** take
2. **d)** about
3. **a)** in
4. **c)** bear
5. **d)** destruction
6. **c)** decisive
7. **b)** conflict
8. **a)** deep

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** a global justice issue
2. **d)** Low-income and marginalized populations.
3. **c)** Fair policies and global cooperation.
4. **b)** Young people across the globe.

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **b)** meteorologist
2. **d)** wave
3. **c)** incident
4. **b)** reason
5. **a)** weather
6. **b)** politics
7. **c)** suburb
8. **a)** event

Vocabulary General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **a)** equity
2. **b)** forecast
3. **c)** marginalized
4. **d)** pessimistic
5. **c)** profound
6. **b)** tangible
7. **a)** scorching
8. **d)** ambitious
9. **a)** campaign
10. **c)** burden
11. **a)** creativity
12. **b)** suffer
13. **c)** debate
14. **c)** empower
15. **d)** expect
16. **b)** outcome
17. **a)** majority
18. **c)** leadership
19. **a)** issue
20. **b)** implementation
21. **d)** fair
22. **c)** population
23. **a)** resources
24. **c)** safety
25. **d)** solutions
26. **b)** sustainable
27. **d)** threaten
28. **a)** taxes
29. **b)** treatment
30. **d)** unpleasant
31. **a)** voice
32. **b)** shoulder
33. **c)** heat
34. **d)** to
35. **b)** face
36. **b)** prediction
37. **d)** worldwide
38. **c)** increase
39. **b)** real
40. **a)** risk

Vocabulary Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **c)** must be
2. **a)** can't be
3. **c)** may be
4. **d)** must have gone
5. **b)** may have been

2 Find the mistake in each of the following sentences, then write it correctly:

Wrong	Right
1. must	can't
2. must gain	must have gained
3. must	could
4. must	can't
5. have	have been

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **b)** must be
2. **a)** can't
3. **c)** may be
4. **d)** must have missed
5. **b)** might have left
6. **d)** can't have had
7. **c)** must live
8. **a)** can't be
9. **b)** could arrive
10. **a)** can't have drunk
11. **c)** may
12. **d)** must be
13. **b)** could have passed
14. **a)** can't have locked
15. **c)** may have left
16. **d)** must
17. **b)** can't be
18. **d)** can't be
19. **d)** must have started
20. **b)** might have traveled
21. **a)** must have won
22. **c)** may have missed
23. **b)** might have
24. **c)** might
25. **b)** could have taken
26. **c)** must be
27. **a)** must have been left
28. **d)** must have been sent
29. **b)** must have been stolen
30. **c)** can't be/must be
31. **d)** He wasn't at school yesterday. He must have been ill.

2 Find the mistake in each of the following sentences, then write it correctly:

Wrong	Right
1. must	can't
2. can't	must
3. can't	must
4. must	may
5. can't	must

3 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. Tarek can't have finished reading that book. He only started it two hours ago.
2. My cell phone can't have been stolen.
3. This house must have been built in 2009.
4. My son might have broken the window.
5. My uncle may have gone shopping.

(Part 1) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **c)** waste
2. **a)** blame
3. **a)** consequence
4. **b)** meteorologists
5. **c)** extreme
6. **d)** drought
7. **a)** footprint
8. **b)** efficiency
9. **a)** environmental
10. **b)** trap
11. **c)** solar
12. **d)** responsibility
13. **c)** innovator
14. **c)** deadly
15. **a)** hurricane
16. **d)** sandstorm
17. **a)** chilly
18. **c)** harm
19. **d)** cause
20. **b)** climate
21. **a)** must
22. **c)** can't have checked
23. **b)** might have missed
24. **d)** must have
25. **b)** can't have followed
26. **c)** could have traveled
27. **a)** may
28. **d)** must

29. **a)** mustn't have remembered
30. **b)** can't have been
31. **d)** can't have watered
32. **a)** can't have got
33. **c)** can't
34. **b)** must
35. **a)** may
36. **d)** shouldn't
37. **b)** must have got
38. **d)** could have traveled
39. **d)** must
40. **d)** can't

Part (2): Lessons 3 & 4

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **b)** accompany
2. **c)** migration
3. **a)** potential
4. **d)** architecture
5. **c)** impact
6. **b)** precaution
7. **a)** trend
8. **d)** renewable

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **a)** advance
2. **b)** make
3. **d)** run
4. **c)** to
5. **c)** collective
6. **b)** modification
7. **c)** secondarily
8. **d)** growth

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **a)** 8.2 cm.
2. **b)** 0.2 to 2 meters.
3. **c)** Melting glaciers and ice sheets.
4. **d)** Thermal expansion of seawater.

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **c)** Migration
2. **b)** intensify
3. **c)** advertisements
4. **d)** estimate
5. **a)** admitted
6. **b)** operation

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **b)** amphibious
2. **d)** expose
3. **b)** mitigate
4. **d)** phenomenon
5. **a)** megacities
6. **b)** adaptation
7. **c)** advocate
8. **d)** awareness
9. **b)** coastal
10. **a)** commitment
11. **b)** warn
12. **c)** melting
13. **d)** displacement
14. **b)** confessed
15. **b)** documented
16. **d)** dominant
17. **a)** numerous
18. **c)** official
19. **a)** demand
20. **b)** operation
21. **a)** mechanism
22. **b)** invest
23. **c)** trend
24. **d)** zone
25. **a)** projection
26. **b)** persistence
27. **c)** ruin
28. **d)** reside
29. **b)** impact
30. **a)** strategy
31. **c)** reason
32. **d)** over
33. **a)** from
34. **b)** advance
35. **c)** indicative
36. **d)** recognizable
37. **c)** outdated
38. **a)** persistent
39. **b)** rural
40. **a)** roughly

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **b)** couldn't
2. **d)** ought not to
3. **d)** could
4. **c)** shouldn't have arrived
5. **b)** should not be

2 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. He can't have needed help.
2. He might have received my letter.
3. Our cousin can't have made this mistake.
4. You shouldn't have shouted at your elder brother.
5. I could have remembered to lock the door.

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **b)** ought to have come
2. **a)** should
3. **b)** shouldn't have done
4. **b)** should have visited
5. **b)** could
6. **a)** couldn't
7. **b)** should
8. **a)** could
9. **b)** should
10. **a)** could
11. **b)** should
12. **a)** should have seen
13. **a)** must have missed
14. **b)** shouldn't have eaten
15. **b)** should have worn
16. **b)** ought to exercise
17. **a)** should
18. **a)** You should have taken the train. The roads were dangerous.
19. **a)** must be
20. **d)** might be
21. **a)** should
22. **c)** can't
23. **c)** couldn't be
24. **c)** must be
25. **a)** shouldn't have eaten
26. **a)** could have been
27. **a)** must be
28. **c)** must have been
29. **d)** must have made
30. **b)** could have taken

2 Find the mistake in each of the following sentences, then write it correctly:

Wrong	Right
1. went	gone
2. should have not	should not have
3. must	may/might
4. can't	must
5. must	could

3 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. He might have seen the message.
2. I should have called my mom.
3. You shouldn't waste water.
4. You ought to apologize.
5. They could have seen the accident.

(Part 2) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **b)** large-scale
2. **a)** migration
3. **d)** glaciers
4. **c)** authority
5. **d)** overnight
6. **a)** modification
7. **b)** severe
8. **c)** wave
9. **d)** generation
10. **c)** ethical
11. **b)** factor
12. **a)** pressing
13. **d)** scenario
14. **d)** activists
15. **c)** contributor
16. **a)** measures
17. **c)** demonstrate
18. **d)** potential
19. **a)** process
20. **c)** rapid
21. **a)** ought not to have been

22. **a)** must know
23. **c)** can't be
24. **c)** may be
25. **a)** must
26. **d)** b and c
27. **a)** can't
28. **d)** might
29. **d)** must have been
30. **c)** might not have received
31. **b)** may have gone
32. **d)** must have avoided
33. **c)** Could
34. **c)** could
35. **c)** might
36. **b)** should
37. **b)** could
38. **c)** can't
39. **b)** should
40. **a)** might
41. **b)** may

Skills Exercises

1 Read the following passage, then answer the questions:

1. **d)** The computer will replace man
2. **b)** Learning
3. **d)** computers being able to perform intelligent tasks
4. **a)** They can 'think'
5. **b)** information has to be input into the computers
6. **d)** not being needed to be trained
7. **a)** robots need not be paid
8. **c)** worthless

2 Reading comprehension 2

1. **b)** To give a talk on new medicines.
2. **a)** By using herbal medicines.
3. **a)** They do not know how useful they are.
4. **d)** Plant and scientific medicines
5. **d)** all of these
6. **b)** some diseases have become resistant to them
7. **a)** get information on them from reliable sources
8. **c)** besides

3 (A) Choose the correct Arabic translation:

1. **c)** يشكّل التلوث تهديدًا كبيرًا لمستقبلنا من خلال التسبب فى مشاكل مثل الطقس القاسى والقضايا الصحية. إنه يدمر النظم البيئية ويستهلك الموارد، مما يجبرنا على مواجهة تحديات كبيرة.
2. **a)** لمكافحة ظاهرة الاحتباس الحرارى، يمكننا اعتماد استراتيجيات مختلفة مثل: تقليل انبعاثات الكربون، الاستثمار فى الطاقة المتجددة، وتعزيز الممارسات المستدامة.

(B) Choose the correct English translation:

3. **c)** Water rationalisation is a national duty to avoid water shortage problems and ensure the availability of water for future generations. The consumption of fresh water should not exceed its natural replacement rate.
4. **b)** The continuous increase in the population is one of the most important challenges facing Egypt, as it results in many problems that devour a large amount of the state budget, such as the problems of unemployment and housing.
5. **a)** The UN Climate Change Conference (COP) is a crucial international forum which brings together world leaders to reach agreements aimed at combating climate change and protecting the planet for future generations.
6. **d)** Despite its many benefits, modern technology has negativvely affected social life and communication between different generations in society.

4 Choose the correct answer from a, b, c, or d:

1. **b)** He said, "I want to go to the party."
2. **d)** She slammed the door shut!
3. **b)** tell facts about the person
4. **d)** all of the above
5. **a)** introduction
6. **d)** terrorism

4 Write an email of SIX (6) lines on the following topic:

Student's own answer.

Student's Book Corner

1 Fill in the blank with the correct word from the box:

1. meteorologist
2. scorching
3. heat wave
4. extreme weather
5. forecast
6. pessimistic

2 Complete the following sentences with a word from the box below:

1. large-scale
2. phenomenon
3. migration
4. potential
5. indicates
6. accompanied
7. expansion

3 Fill in the blanks (Present Deduction):

1. She **can't** be at home; her lights are off.
2. They **must** be tired after walking all day in the heat.
3. This **can't** be the right place; the map shows we're still far away.

4 Fill in the blanks (Past Deduction):

1. The streets are flooded. There **must have been** a heavy storm last night.
2. They **can't have heard** the announcement—they didn't show up.
3. She **may have forgotten** about the meeting. It's likely.

5 Complete the sentences with suitable modal verbs of deduction:

1. Many people in poor regions **can't have caused** climate change, but they suffer the most.
2. That community **must have experienced** serious flooding after last week's hurricane.
3. I'm sure this data **must prove** that sea level is rising.
4. Activists **must feel** frustrated when leaders ignore their demands.

6 Fill in the blanks:

1. You look tired. You should go to bed earlier.
2. We should have helped him when he asked for support.
3. It was raining. You should have taken an umbrella.
4. She should listen to her teacher more carefully.
5. You should eat more vegetables. They're good for you.

7 Choose the correct answer from a, b, c, or d:

1. **a)** must
2. **a)** must
3. **a)** must
4. **c)** can't
5. **a)** must
6. **c)** can't
7. **a)** must have
8. **a)** must have

Al-Azhar Corner

1 Finish the following dialog:

1. How can I help you?
2. Could you tell me about your budget?
3. Because better cars cost much more than that.
4. Why?

A Glimpse of Revelation

2 (A) Choose the correct answer from a, b, c, or d:

1. **b)** territory
2. **c)** Apostasy

(B) Answer the following:

3. Some of the Arabian tribes apostatized. And some men and even women started claiming prophethood.
4. As it was such a tragic loss to all Muslims, specifically the companions (APWT), that even some of them refused to accept the fact that the Prophet (BPUH) had passed away.

3 (A) Translate into Arabic:

1. تسلق الجبال الخطرة يشبه الهجرة غير الشرعية. ففى كليهما، يخاطر الناس بحياتهم من أجل هدف بعيد المنال.
2. إن الكلمة الطيبة لها أثرها الطيب على الإنسان والمجتمع، فهى تنشر الأمل والتفاؤل. ومن ناحية أخرى فإن الشائعات ونشر الأخبار السيئة قد تفعل العكس.

(B) Translate into English:

3. Egypt has begun to shift to high-tech means of transportation, among the most important examples are the high-speed train, electric buses and the electric monorail.
4. Everyone who visits Egypt admires the tolerance and coexistence between Muslims and Christians, who set wonderful examples of national unity among the different people.

4 Write a paragraph of ONE HUNDRED TWENTY (120) words on the following:

Student's own answer.

General Exercises on Unit 3

Choose the correct answer from a, b, c, or d:

1. **c)** emissions
2. **b)** equity
3. **c)** pessimistic
4. **d)** sustainable
5. **c)** brunt
6. **a)** phenomenon
7. **a)** exceptional
8. **a)** should have arrived
9. **b)** must be
10. **a)** My teacher asked, "Sarah, have you completed your homework yet?"
11. **b)** Yours sincerely

Read the following passage, then answer the questions:

12. **d)** Network.
13. **c)** Research.
14. **b)** Download music.
15. **a)** Through web pages.
16. **d)** Do not give out personal information.
17. **d)** Make things up.
18. **a)** Using the internet.
19. **a)** You're in real danger.

Read the following passage, then answer the questions:

20. **b)** member of the same village
21. **a)** the boy had been truthful
22. **c)** breaking trust with the villagers
23. **d)** people never trust liars even if they're telling the truth
24. **c)** The boy who cried wolf!
25. **b)** shepherd
26. **a)** The little boy lost his sheep due to his lies
27. **d)** he couldn't protect the sheep from the wolf

Choose the correct answer from a, b, c, or d:

28. **a)** must have
29. **b)** could have
30. **a)** can't be
31. **b)** should have
32. **a)** must have been fined

33. **a)** can't have taken
34. **b)** can't be enjoying
35. **d)** must have forgotten

Choose the correct Arabic translation from a, b, c, or d:

36. **a)** إن الإنترنت سلاح ذو حدين فلقد ساعد على نشر الأخبار والمعلومات، لكنه أثر بشكل سلبى على الشباب، لذلك يجب استخدامه بحكمة.
37. **b)** تعد قناة السويس أكثر الممرات المائية أمانًا فى العالم ومصدرًا مهمًا من مصادر الدخل القومى لمصر، كما ستضيف المشاريع الاقتصادية على ضفافها المزيد إلى فوائدها.

Choose the correct English translation from a, b, c, or d:

38. **c)** One of the disadvantages of using Artificial Intelligence, such as robots, is that some people lose their jobs, but this can be compensated for by retraining these people for other jobs.
39. **d)** I think we will be decorating the hall when the guests arrive if we do not hurry and my father will be angry about it.
40. *Student's own answer.*
41. *Student's own answer.*
42. *Student's own answer.*

Revision (A) Exercises

(A) Vocabulary

1 Choose the (Two) correct answers out of the FIVE (5) options given:

1. **b)** fulfilling/ **c)** satisfying
2. **a)** productivity/ **d)** effectiveness
3. **a)** advanced/ **b)** complex
4. **c)** lessen/ **e)** reduce
5. **a)** manual/ **c)** hand-operated

2 Choose the correct answer from a, b, c, or d:

6. **b)** kicks off
7. **b)** shift
8. **d)** buzz
9. **a)** administer
10. **c)** attention
11. **a)** emergency
12. **b)** victim
13. **d)** chaos
14. **d)** heartbreaking
15. **a)** collapse
16. **a)** CPR
17. **c)** consciousness
18. **a)** collarbone
19. **c)** grabbed
20. **a)** scope
21. **a)** dynasty
22. **a)** lever
23. **c)** infrastructure

(B) Language

1 Choose the correct answer from a, b, c, or d:

24. **b)** would
25. **b)** to close
26. **a)** to be
27. **b)** strong deduction
28. **c)** can't
29. **a)** possibility
30. **a)** washes
31. **a)** is being designed
32. **d)** said
33. **b)** not to touch
34. **b)** were
35. **b)** He told me that he would come the next day.
36. **d)** He told me not to be late.
37. **c)** They asked us to do the project.
38. **c)** She might know the answer.
39. **a)** He asked me to help him.

2 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

40. She said (that) she was studying English then.
41. They told me (that) they lived in Cairo.
42. He promised (that) he would call me the next day.
43. My mother told me not to be late.
44. They said (that) they could finish that project that day.
45. He can't be at school.
46. It might be raining in London.
47. This must be the right bus.
48. They can't be serious.
49. He could be reading in his room.

(C) Translation

1 Choose the correct Arabic translation from a, b, c, or d:

50. **c)** تعمل الآلات على زيادة الكفاءة والدقة فى المهام، مما يقلل من الجهد البشرى والخطأ أثناء العمليات الصناعية وأنشطة الحياة اليومية.

51. **b)** تعتبر الأجهزة الحديثة ضرورية لأنها تعمل على سهولة الاتصالات وتوفير الوصول الفورى إلى المعلومات وإتمام المهام المعقدة، مما يعزز الإنتاجية وجودة الحياة بشكل كبير.

2 Choose the correct English translation from a, b, c, or d:

52. **b)** We can protect our future by embracing sustainable practices, reducing pollution, conserving natural resources, and taking action against climate change.
53. **d)** Nurses play a vital role in patients care by monitoring health, administering medications, providing emotional support, and collaborating with doctors to ensure safe and effective treatment.

(D) Reading Comprehension

Read the following passage, then choose the correct answer from a, b, c, or d:

1. **d)** rare
2. **b)** best
3. **b)** selfish friends
4. **d)** expand
5. **c)** this is how they were created
6. **d)** figures and symbols
7. **a)** loneliness and isolation
8. **a)** carefully select our friends

(E) Writing

Choose the correct answer from a, b, c, or d:

1. **b)** casual, personal style
2. **a)** present both sides of an issue and support one
3. **c)** convince
4. **b)** personal opinions and experiences
5. **a)** facts, statistics, and expert opinions
6. **b)** "Why My Morning Coffee is Sacred"
7. **a)** focuses more on emotional appeal
8. **b)** present the topic and thesis statement
9. **a)** sources and related content
10. **a)** restate the thesis and encourage action
11. **c)** It's going to be a long day.
12. **a)** However, we decided to leave early.
13. **b)** She spent her summer in New York, New York; Los Angeles, California; and Miami, Florida.
14. **b)** I love cooking, my family, and my pets.
15. **a)** Don't forget to bring your notebook, laptop, and charger.

Unit 4

Marine Life

Part (1): Lessons 1 & 2

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **d)** brilliant
2. **b)** coral reef
3. **c)** crystal-clear
4. **a)** diverse
5. **d)** fragile
6. **b)** bleach
7. **d)** efforts
8. **a)** threats

Vocabulary Checkpoint 2

1. **b)** a stitch in time saves nine
2. **d)** a thing of the past
3. **a)** for
4. **d)** destruction
5. **c)** protective
6. **d)** drawbacks
7. **b)** living
8. **c)** death

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **c)** The Fragile World of Coral Reefs.
2. **a)** The health of the coral directly reflects the health of the entire reef ecosystem.
3. **b)** Eco-friendly tourism.
4. **a)** To show an additional reason why coral reefs are important beyond just supporting marine life.

Vocabulary Checkpoint 3

1. **b)** disrupt
2. **d)** dedicated
3. **c)** community
4. **d)** beaches
5. **a)** fragile

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **d)** breathtaking
2. **b)** fragile
3. **c)** diverse
4. **a)** bleach
5. **b)** eco-friendly
6. **c)** underestimate
7. **b)** erosion
8. **d)** thrive
9. **a)** advantages
10. **c)** pose
11. **a)** haunting
12. **d)** struggle
13. **b)** disrupt
14. **d)** hazardous
15. **a)** dedicated
16. **c)** non-invasive
17. **b)** magnificent
18. **d)** accidentally
19. **a)** alive
20. **c)** awareness
21. **b)** campaigns
22. **d)** coastal
23. **b)** currently
24. **c)** destructive
25. **a)** drones
26. **c)** effort
27. **b)** incredibly
28. **d)** lies
29. **a)** long-term
30. **c)** motion
31. **d)** renewed
32. **b)** brightly-colored fish
33. **d)** on the other hand
34. **b)** to
35. **b)** in
36. **b)** for
37. **d)** destruction
38. **c)** threaten
39. **b)** hinder
40. **a)** recuperate

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **b)** well-known
2. **a)** fast-talking
3. **c)** five-star
4. **b)** well-preserved
5. **d)** strong-willed

2 Rewrite with compound adjectives:

1. It was a **three-layer** chocolate cake.
2. The **loud-barking** dog kept everyone awake all night.
3. It was an **easy-to-understand** children's book.
4. It was a **sudden-arriving** storm.
5. He/She was a **hard-working** student.
6. It is a **touch-screen** phone.

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **d)** Well-known
2. **b)** long-lasting
3. **c)** Adjective + Noun.
4. **b)** it was a two-hour movie.
5. **c)** Highly-respected.
6. **c)** Noun + Adjective
7. **b)** Long-lasting.
8. **b)** open-hearted
9. **c)** well-brought
10. **b)** absent-minded
11. **c)** Hard working
12. **b)** bad-tempered
13. **a)** a five-year degree
14. **d)** short-legged
15. **c)** two-storey building
16. **a)** a two-hour walk
17. **d)** an old-fashioned
18. **c)** angry-looking
19. **d)** kind-hearted
20. **d)** good-natured
21. **c)** four-leg table
22. **a)** deeply-rooted
23. **c)** narrow-minded
24. **c)** full-time jobs
25. **b)** well-paid
26. **a)** well-organized
27. **b)** six-year-old
28. **b)** brightly-colored
29. **c)** short-haired
30. **b)** best-looking
31. **c)** widely spoken
32. **d)** well-known
33. **b)** eating
34. **b)** twenty-meter
35. **a)** powered
36. **a)** never-ending
37. **a)** a well-written story
38. **d)** a hard-working student

2 **Find and correct the mistake in each of the following sentences:**

Wrong	Right
1. awe inspired	awe-inspiring
2. hard to survived	hard-to-survive
3. government funded	government-funded
4. well behaving	well-behaved
5. short sight	short-sighted
6. ten-feet-long	ten-foot-long

(Part 1) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **d)** beneath
2. **b)** biologists
3. **c)** brightly-colored
4. **a)** climate
5. **d)** communities
6. **b)** conditions
7. **c)** creatures
8. **b)** ecosystems
9. **d)** practices
10. **b)** priceless
11. **a)** shelter
12. **a)** reduction
13. **b)** species
14. **c)** stitch
15. **b)** storm
16. **c)** survival
17. **a)** threat
18. **c)** turtle
19. **b)** widespread
20. **b)** disadvantages
21. **d)** world famous
22. **b)** homemade
23. **d)** She has a short-sighted brother.
24. **b)** Time-saving.
25. **c)** three-hour meeting
26. **c)** well-behaved
27. **b)** slow-moving

28. **b)** glow-producing
29. **c)** -fashioned
30. **c)** densely
31. **c)** brand-new
32. **c)** awe-
33. **d)** breathtaking
34. **c)** highly-respected
35. **b)** Noun + Present Participle.
36. **a)** well-organized team
37. **b)** The medicine was life-saving.
38. **b)** a well-explained
39. **a)** heart warming
40. **d)** well-dressed

Part (2): Lessons 3 & 4

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **b)** glow-producing
2. **a)** coordinated
3. **c)** detect
4. **a)** hatch
5. **b)** figuratively
6. **d)** fussy
7. **c)** mysterious
8. **b)** beauty

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **a)** wide variety of
2. **b)** referred to as
3. **b)** turn
4. **c)** to
5. **c)** face
6. **b)** attraction
7. **c)** metaphorically
8. **b)** protected

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** Because of overfishing and pollution.
2. **c)** Deep-sea animals.
3. **b)** miles away
4. **b)** They dive through the waves together.

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **a)** Endangered
2. **b)** In deep water
3. **b)** literary
4. **a)** myth
5. **d)** legend
6. **c)** observe

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **a)** figuratively
2. **c)** fussy
3. **a)** persuasive
4. **b)** reassured
5. **d)** mysterious
6. **a)** affecting
7. **b)** darkness
8. **d)** attract
9. **c)** unbelievable
10. **b)** reputation
11. **b)** beauty
12. **b)** fascinating
13. **a)** little-known
14. **d)** strange-looking
15. **c)** deep
16. **b)** emphasize
17. **d)** hidden
18. **b)** tropical seas
19. **a)** slow-moving
20. **d)** glide
21. **a)** long-distance
22. **b)** gracefully
23. **d)** miles
24. **a)** ice-cold
25. **a)** high-pitched
26. **a)** plastic-filled
27. **d)** fast-rising
28. **a)** overfishing
29. **b)** fast-changing
30. **d)** endangered
31. **a)** silly
32. **c)** released
33. **b)** Literally
34. **d)** make it
35. **c)** at
36. **c)** as a result
37. **a)** persuade
38. **c)** threatened
39. **b)** dark
40. **b)** coordination

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **a)** nice
2. **c)** interesting
3. **b)** elderly
4. **d)** two-day

2 Find and correct the mistake in each of the following sentences:

	Wrong	Right
1.	is	are
2.	six months old	six-month-old
3.	easy going	easy-going
4.	red fast	fast red
5.	plastic big blue	big blue plastic
6.	silk expensive black	expensive black silk

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **c)** angry
2. **b)** bad
3. **d)** frightening
4. **a)** lovely
5. **c)** effective
6. **c)** ten-hour
7. **c)** oven-ready
8. **b)** World-famous
9. **b)** Home-made
10. **b)** Time-consuming
11. **a)** Easy-going
12. **a)** easy-going
13. **b)** He is a world-famous singer
14. **b)** old-fashioned
15. **a)** happily-married
16. **b)** The baby is a two-year-old baby
17. **b)** She is a short-sighted woman
18. **d)** strong-willed
19. **c)** We visited a five-stars hotel
20. **a)** Record-breaking
21. **b)** the homeless
22. **a)** world-famous
23. **b)** ten-day
24. **c)** non-invasive
25. **b)** heart-warming
26. **a)** self-sufficient
27. **b)** the hungry
28. **b)** time-saving
29. **a)** old-fashioned
30. **c)** long-lasting
31. **c)** highly-reactive/hazardous
32. **b)** the disabled
33. **a)** ground-breaking
34. **a)** newly-hatched
35. **a)** She bought a hand-made bag

2 Rewrite the following sentences using a compound adjective:

1. It was a **life-saving** decision./Your decision was life-saving.
2. It was a **ten-hour** journey across the ocean.
3. The scientist is **world-known**.
4. The children were **well-behaved**.
5. The **slow-moving** creature glided through the deep water.
6. It is a **time-saving** device./The time-saving device helps researchers.
7. It is a **densely-populated** city.
8. It is a **long-lasting** battery./The equipment has a long-lasting battery.
9. The coral reef is **brightly-colored**.
10. The **time-consuming** research paper was difficult to finish.

(Part 2) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **d)** coordinated
2. **d)** fascinating
3. **b)** little-known
4. **b)** strange-looking
5. **a)** deep
6. **c)** emphasize
7. **b)** long-distance
8. **a)** slow-moving
9. **b)** high-pitched
10. **c)** filled
11. **b)** mysterious
12. **c)** affecting
13. **d)** attract
14. **c)** prey
15. **a)** unbelievable
16. **d)** reputation
17. **c)** hard-to-survive
18. **b)** to
19. **a)** silly
20. **a)** variety

21. **a)** sad
22. **a)** The old
23. **a)** He made two million pounds
24. **a)** confident
25. **a)** outdoor
26. **d)** beautiful brown wooden
27. **a)** lonely
28. **a)** anything useful
29. **c)** ice-cold
30. **a)** running water
31. **d)** blowing
32. **b)** fast-moving
33. **d)** The cat is blue-eyed
34. **a)** highly-respected
35. **b)** long-lasting
36. **a)** hard-working
37. **d)** The decision was time-consuming
38. **b)** minded
39. **a)** well-organized
40. **a)** She is a highly-motivated girl.

Skills Exercises

1 Read the following passage, then answer the questions:

1. **b)** We must protect the ocean and its creatures.
2. **d)** Pollution and climate change.
3. **b)** Collective change begins with personal choices.
4. **c)** Touch or step on it.
5. **a)** Warmer water from climate change.
6. **d)** Tell others how to protect the ocean.
7. **c)** It is sensitive and easily damaged.
8. **a)** Coral reefs and sea life will disappear.

2 Read the following passage, then answer the questions:

1. **d)** Rice and vegetables.
2. **b)** It would produce double the quantity.
3. **a)** Because of the weather.
4. **c)** After the first crop.

5. **a)** The rice crop.
6. **d)** Foolish.
7. **a)** they didn't plant the second crop
8. **b)** not enough

3 (A) Choose the correct Arabic translation:

1. **a)** تُسمى الشعاب المرجانية غالبًا «غابات البحر المطيرة» بسبب تنوعها الحيوى المذهل الذى يدعم آلاف الأسماك والنباتات والكائنات البحرية.
2. **d)** تلعب الحكومات دورًا مهمًا فى حماية الحياة البحرية من خلال فرض قوانين الصيد، وتقليل التلوث، وإنشاء محميات بحرية، وزيادة الوعى بأهمية الحفاظ على المحيطات.
3. **a)** تعنى الصحة العقلية الشعور بالرضا عن هويتك، وتحقيق التوازن فى حياتك وفى تفكيرك، والاستجابة البناءة لحالات النجاح والإحباط فى الحياة.

(B) Choose the correct English translation:

4. **c)** Coral reefs are among the most diverse ecosystems on Earth, hosting thousands of species of fish and small marine organisms.
5. **b)** People contribute to protecting marine life by reducing pollution and preserving coasts, while also investing in the beauty of coral reefs to promote tourism.
6. **d)** Bus rapid transport "BRT" is one of the most important projects for modernizing public means of transport. It aims to combine the capacity and speed of a metro with the claimed flexibility, lower cost, and simplicity of a bus system.

4 Choose the correct answer from a, b, c, or d:

1. **a)** "I don't know when he will arrive," said Ola.
2. **b)** If you visit Cairo, come and see me.
3. **a)** formal email
4. **a)** descriptive
5. **c)** make it well-developed and interesting
6. **a)** Descriptive.

5 Write six (6) lines on the following topic:

Student's own answer.

Student's Book Corner

1 Choose the correct word from the box to complete each one:

1. fragile
2. thrive
3. erosion
4. vivid
5. bleached

2 Rewrite the sentences using a suitable compound adjective formed from the words in brackets. Remember to use hyphens where necessary:

1. The journey took ten hours. It was a ten-hour journey.
2. She has a very open mind. She is a very open-minded person.
3. They offered me a job that was full time. They offered me a full-time job.
4. He is known all over the world. He is a world-famous scientist.
5. My grandmother is nearly seventy years old. My seventy-year-old grandmother still loves hiking.

3 Choose the best adjective or compound adjective to complete each sentence:

1. The water was so crystal-clear.
2. The Red Sea is home to many colorful fish.
3. I took a photo of a slow-moving turtle.
4. We enjoyed a breathtaking sunset on the beach.

4 Rewrite the following sentences using compound adjectives:

1. The movie lasted for two hours. → It was a **two-hour** movie.
2. The shirt is easy to wear. → It is an **easy-to-wear** shirt.
3. The man is known all over the world. → He is a **world-famous** man.
4. She has blue eyes. → She is a **blue-eyed** girl/woman

5 Complete the following sentences with the correct compound adjective from the box:

1. The children at the party were very **well-behaved** and listened to the rules.
2. My grandma loves to wear **old-fashioned** dresses from 1970.

3. The city is so **densely-populated** that there's always traffic.
4. Writing a research paper is a **time-consuming** task that takes a lot of time and effort.
5. We bought a **brand-new** car that had a unique color.
6. The battery in my phone is **long-lasting**, so it rarely needs to be charged.

Al-Azhar Corner

1 Finish the following dialog:

1. I am coming from the hospital.
2. What's wrong with her?
3. What did the doctors do?
4. She is seventy years old.

A Glimpse of Revelation

2 (A) Choose the correct answer from a, b, c, or d:

1. **c)** conditions 2. **d)** honor

(B) Answer the following:

- By following the teachings of the Prophet (BPUH).

3. Surrender to love and allow the heart to be the instrument of connection and exploration.
4. Open their hearts when praying.
5. Recite the names of the Divine aloud or silently within the mind.
6. Practice love, kindness, and selfless service.
7. Detach from material and sense objects, and place a deeper focus on the eternal aspects of our nature.

3 (A) Translate into Arabic:

1. يحـاول الآباء فـرض قيمهـم وأيديولوجياتهـم على أطفالهـم، بينما يرغب اللاحقون فى استكشاف العالم بأنفسهم.
2. يجـب أن يتمتع الجميع بصفات قيادية معينة لإحداث تأثيـر إيجابى على الآخرين وتوجيه حياتهم المهنية فى الاتجاه الصحيح.

(B) Translate into English:

3. Having a hospital or doctor's clinic nearby makes one feel safe when looking for a new home.
4. Without peace, nations cannot be built and people cannot live in security.

4 Write a paragraph of ONE HUNDRED TWENTY (120) words on the following:

Student's own answer.

General Exercises on Unit 4

Choose the correct answer from a, b, c, or d:

1. **a)** disrupt
2. **d)** contrast
3. **d)** dead
4. **b)** disturbing
5. **c)** essential
6. **d)** face
7. **b)** graceful
8. **a)** blue-eyed
9. **a)** well-balanced
10. **c)** The recipe requires four ingredients: flour, sugar, butter and eggs.
11. **b)** In summary, learning a new language opens doors to cultural understanding and personal growth.

Read the following passage, then answer the questions:

12. **a)** It means stopping what we are doing.
13. **c)** It can cause a person to breathe too fast and lead to asthma.
14. **d)** It may lead to mental illness.
15. **b)** Worried.
16. **a)** much stress
17. **c)** clear
18. **b)** depression
19. **d)** relaxation

Read the following passage, then answer the questions:

20. **a)** Before taking a new decision, consider all its consequences.
21. **d)** terrible
22. **c)** all the writer's friends would accept his invitation
23. **c)** a risky person
24. **b)** lucky not to sail with them
25. **a)** The boys tried to solve the problem, but in vain
26. **d)** one person had drowned in the ocean
27. **c)** Disastrous voyage
28. **a)** received

29. c) warm-blooded
30. b) life-changing
31. d) part-time jobs
32. b) far-sighted
33. a) Swiss-made
34. a) User-friendly.
35. d) It's a best-selling novel.

Choose the correct Arabic translation from a, b, c, or d:

36. c) يتعامل كثير من الناس مع التوتر كل يوم. فالعمل، وقضايا الأسرة، والمخاوف الصحية، والالتزامات المالية هى أجزاء من الحياة اليومية تساهم بشكل عام فى ارتفاع مستويات التوتر.

37. b) يهدد تغير المناخ وارتفاع درجات حرارة المحيطات الشعاب المرجانية، مما يسبب ابيضاض المرجان الذى يضعف أنظمتها البيئية ويعرض الحياة البحرية للخطر.

Choose the correct English translation from a, b, c, or d:

38. a) Egypt has witnessed a great leap in national projects. Over the past few years, the Egyptian government has launched many projects that contribute to raising the level of the economy and increasing the Egyptian national income by attracting foreign investments.

39. d) The Digital Egypt initiative seeks to empower the next generation of young Egyptian graduates from the faculties of engineering, computers and information to become world-class leaders capable of implementing the digital vision for Egypt.

40. *Student's own answer.*
41. *Student's own answer.*
42. *Student's own answer.*

Unit 5

From Muscle to Mindset

Part (1): Lessons 1 & 2

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **c)** collaboration
2. **d)** mindset
3. **a)** attitude
4. **b)** educational
5. **a)** manage
6. **c)** workforce

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **a)** transformation
2. **b)** box
3. **c)** ahead
4. **d)** play
5. **d)** take
6. **b)** in
7. **d)** competitive
8. **a)** improve
9. **d)** keep

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** To do repetitive tasks.
2. **c)** Soft skills like communication and teamwork.
3. **a)** Digital tools like Zoom.
4. **d)** To be open to learning and growing.

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **b)** insight
2. **a)** literacy
3. **c)** cast
4. **d)** expressed
5. **b)** compete
6. **c)** skill

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **d)** construction
2. **c)** flexibility
3. **b)** repetitive
4. **a)** ability
5. **b)** advanced
6. **c)** common
7. **d)** creativity
8. **b)** critical
9. **a)** manage
10. **d)** manufacture
11. **c)** judgments
12. **a)** institution
13. **b)** industry
14. **c)** improvement
15. **d)** growth
16. **b)** field
17. **c)** fear
18. **a)** experience
19. **d)** employer
20. **c)** physical
21. **a)** remote
22. **b)** soft
23. **d)** role
24. **a)** strength
25. **c)** task
26. **b)** thoughts
27. **d)** training
28. **a)** coding
29. **c)** workshop
30. **b)** career
31. **c)** literacy
32. **d)** intelligence
33. **a)** hire
34. **b)** stay
35. **c)** on
36. **d)** to
37. **b)** replacement
38. **c)** managerial
39. **b)** power
40. **a)** modern

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **b)** do
2. **d)** use
3. **c)** to discourage
4. **a)** to deliver
5. **c)** design

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. being changed	changed
2. be publishing	published
3. installing	installed
4. review .. presented	reviewed .. presenting

Language Checkpoint 5

1 Choose the correct answer from a, b, c, or d:

1. **b)** made
2. **a)** cleaned
3. **b)** got
4. **a)** polish them
5. **d)** forced
6. **b)** washed/ironed

2 Find and correct the mistake in each of the following sentences:

1. I had my laptop stolen while I was traveling.
2. Mrs. Hanan doesn't allow her children to play in the park.
3. They got a photographer to take their graduation pictures.
4. If you don't have the car fixed soon, you won't be able to use it.

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **d)** to smoke
2. **c)** to go
3. **c)** eat
4. **a)** tell
5. **d)** to work
6. **c)** write
7. **b)** lets
8. **b)** to take
9. **c)** delivered
10. **a)** repaired
11. **c)** taken
12. **c)** serviced
13. **a)** typed
14. **a)** ask
15. **b)** caught
16. **d)** rewrite
17. **c)** built
18. **a)** stay
19. **c)** make
20. **d)** extended
21. **a)** to check
22. **c)** made
23. **b)** copied
24. **c)** was having
25. **c)** had had
26. **c)** cough/water
27. **a)** had
28. **c)** he trims the trees himself
29. **b)** someone washed Ali's car
30. **d)** he asked him to do it

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. to watch	watch
2. developing	to develop
3. replace	replaced
4. to cut	cut
5. been painted	painted

2 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. He got the man to polish his shoes.
2. My mom had us clean the entire house.
3. I had the oil changed in my car yesterday.
4. The manager made the assistant book a flight to Dubai.
5. I need to ask someone to install antivirus software on my laptop.

(Part 1) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **a)** ability
2. **b)** allow
3. **c)** communicate
4. **d)** community
5. **b)** creativity
6. **c)** perform
7. **a)** tool
8. **c)** valuable
9. **b)** increasingly
10. **d)** collaboration
11. **a)** construction
12. **c)** flexibility
13. **b)** mindset
14. **b)** repetitive
15. **a)** ladder
16. **b)** in
17. **c)** play
18. **d)** with
19. **d)** overlook
20. **c)** crew
21. **b)** allowed
22. **a)** made
23. **d)** have
24. **d)** get
25. **d)** make
26. **a)** allowed
27. **b)** get
28. **b)** to fix
29. **d)** cleaned
30. **a)** to work
31. **c)** changed
32. **b)** get
33. **d)** do
34. **c)** cooks his dinner
35. **c)** sharpened
36. **b)** clean
37. **b)** renewed
38. **d)** hung
39. **d)** checked
40. **c)** allows

Part (2): Lessons 3 & 4

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **d)** curious
2. **c)** analyze
3. **a)** diagnose
4. **b)** lonely
5. **a)** contract
6. **d)** entertainment
7. **c)** install
8. **b)** service

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **b)** response
2. **a)** made
3. **d)** to
4. **c)** up
5. **b)** introduction
6. **c)** diagnostic
7. **a)** set up
8. **d)** imprecision

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** it could do almost everything people once did
2. **a)** a deep emotion and a human spark
3. **c)** the gasps, smiles, and wide eyes of the children
4. **d)** restore passion

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **b)** Income
2. **a)** capture
3. **c)** installed
4. **c)** reward
5. **d)** electrician
6. **a)** list

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **d)** accuracy
2. **c)** capture
3. **b)** emotions
4. **a)** flawless
5. **b)** future-proof
6. **c)** imitate
7. **d)** income
8. **c)** lonely
9. **b)** magic
10. **c)** warmth
11. **d)** assistant
12. **c)** audience
13. **b)** automated
14. **a)** characteristics
15. **b)** compose
16. **c)** constant
17. **d)** copy
18. **a)** disappeared
19. **c)** device
20. **b)** elderly

21. **d)** fast-moving
22. **c)** passion
23. **a)** missing
24. **d)** leading
25. **b)** lawyer
26. **a)** instantly
27. **d)** illness
28. **a)** gather
29. **c)** portrait
30. **b)** powerful
31. **a)** across
32. **b)** at
33. **c)** bring
34. **d)** get
35. **c)** missed
36. **b)** disappearance
37. **d)** expressive
38. **a)** set up
39. **b)** deprive
40. **a)** sensibly

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **b)** arrested
2. **c)** stolen
3. **c)** had your bike stolen
4. **d)** having
5. **d)** he didn't repair the roof himself

2 Rewrite the sentences using the causative form:

1. I'm having the sleeves of my suit fitted right now.
2. We were having our house painted while we were on vacation.
3. He had his assistant cancel all his meetings./ He had all his meetings canceled.

Language General Exercises

Choose the correct answer from a, b, c, or d:

1. **a)** ironed
2. **c)** get
3. **b)** doesn't have
4. **a)** Did you ask
5. **a)** answering
6. **b)** was having
7. **d)** have
8. **a)** arrested
9. **c)** to have
10. **a)** Do you have
11. **b)** to write
12. **d)** to get
13. **b)** let
14. **a)** make
15. **c)** to paint
16. **a)** allowed
17. **a)** let
18. **c)** to water
19. **b)** have
20. **a)** allow
21. **d)** get
22. **c)** cheating
23. **d)** let/have
24. **a)** got/to iron
25. **c)** made/wear
26. **b)** had/type
27. **d)** had/changed
28. **b)** get/to make
29. **c)** having/examine
30. **b)** gave me permission

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. did	do
2. cut	to cut
3. laughing	laugh
4. explain	to explain
5. making	to make

1. I got the dentist to pull out my tooth last week.
2. We had our tickets canceled.
3. The writer had his novel changed into a movie.
4. A group of thieves broke into their house.
5. The manager had Sarah finish the report by 5 p.m.

(Part 2) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **d)** production
2. **c)** provide
3. **b)** quality
4. **a)** react
5. **b)** restore
6. **d)** spark
7. **c)** tear
8. **a)** website
9. **c)** wonder
10. **d)** wisely
11. **c)** diagnose
12. **b)** advance
13. **a)** curious
14. **b)** analyze
15. **d)** contract
16. **a)** present
17. **a)** menu
18. **b)** on
19. **a)** with
20. **d)** at
21. **b)** redecorated
22. **c)** to have/built
23. **d)** get damaged
24. **c)** My room was decorated last week.
25. **d)** got/to tidy
26. **c)** cleaned

27. **a)** cut
28. **c)** repair
29. **b)** to help
30. **d)** had her house decorated
31. **a)** do
32. **a)** make
33. **d)** make
34. **c)** makes
35. **b)** to stay
36. **d)** have
37. **b)** got
38. **c)** taken
39. **c)** made
40. **d)** didn't get

Skills Exercises

1 Read the following passage, then answer the questions:

1. **b)** within the last 30 years
2. **d)** the progress in the leisure industry
3. **c)** better
4. **d)** leisure
5. **a)** Science and technology.
6. **d)** relaxation
7. **c)** all incomes and tastes
8. **b)** How technology improves modern living

2 Read the following passage, then answer the questions:

1. **b)** He lived in a different country.
2. **a)** It seemed to be good.
3. **c)** The guidebook did not recommend them.
4. **c)** From a book.
5. **a)** A visit to Greece
6. **b)** dependable
7. **d)** dangerous
8. **a)** an up-to-date guidebook

3 (A) Choose the correct Arabic translation:

1. **b)** يتغير عالم العمل حيث يعمل التقدم التكنولوجى والعولمة على إعادة تشكيل سوق العمل. فى الوقت نفسه تساهم نماذج الأعمال التنظيمية الجديدة فى ظهور أشكال عمل جديدة.
2. **d)** لقد ساهم التوظيف عبر الإنترنت الى حد كبير فى توفير الكثير من فرص العمل فى مختلف المجالات. ومع ذلك، لا يمكن أداء بعض أنواع الوظائف عبر الإنترنت؛ لأنها تتطلب الاتصال وجهًا لوجه.

3. b) تلعب التكنولوجيا دورًا حيويًا فى الحياة الحديثة وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعل التقدم التكنولوجى جميع جوانب الحياة أسهل وأسرع من ذى قبل.

(B) Choose the correct English translation:

4. **c)** The rise in prices is a global phenomenon that increases the burdens of people in most countries of the world now, so we have to rationalise our consumption of commodities so as not to help greedy merchants to increase prices.
5. **a)** Although technology has facilitated many aspects of daily life, it has led to increased social isolation and reduced the quality of face-to-face interaction.
6. **d)** How ugly wars are! They cause the collapse of the state's infrastructure, displace citizens, and kill innocent people. Its results remain for many years to come.

4 Choose the correct answer from a, b, c, or d:

1. **a)** Commas and full stops.
2. **c)** Em dash
3. **b)** Yasser has all the ingredients: minced meat, milk, potatoes, and onions.
4. **c)** supporting
5. **b)** the final outcome and the message when concluding an essay
6. **c)** To persuade the reader to adopt a particular viewpoint or take a specific action.

5 Write six (6) lines on the following topic:

Student's own answer.

Student's Book Corner

1 Choose the correct answer from a, b, c, or d:

1. b) get/done
2. b) learn continuously and follow new trends
3. c) welcomes learning and improvement

2 Complete the sentences with a word from the box:

1. magic
2. capture
3. curious
4. lonely
5. warmth
6. emotion
7. advanced

3 Use the correct form of words between brackets:

1. are having/painted
2. is getting/checked
3. had/cut
4. have got/to review

4 Choose the correct answer to complete the sentences:

1. **a)** fix
2. **c)** to help
3. **b)** cleaned
4. **c)** to explain
5. **b)** repaired

5 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. fixes	fix
2. repair	repaired
3. to water	watered
4. repaired	repair
5. explains	explain

6 Rewrite the sentences using the causative form:

1. I had my car fixed.
2. They are having their internet installed.
3. She will have her dress made.
4. I had my teeth checked.
5. We are having our website designed.

Al-Azhar Corner

1 Finish the following dialog:

1. I am not feeling well.
2. Why did you leave your job?
3. Why don't you look for a job online?
4. That's a good idea.

A Glimpse of Revelation

2 (A) Choose the correct answer from a, b, c, or d:

1. **a)** comprehensive
2. **d)** balanced

(B) Answer the following:

3. This encompasses spiritual, mental, and physical aspects in addition to doctrinal and other practices.

4. It deals with marriage, divorce, inheritance, guardianship, and other related matters.

3 (A) Translate into Arabic:

1. إنها مسئولية الآباء تعليم أطفالهم أن النظافة ضرورية مثل الطعام والماء بالنسبة لنا.
2. يمثل الفقر التحدى الأكبر الذى يواجه البلدان النامية؛ حيث لا يستطيع أفراد المجتمع تلبية احتياجاتهم الأساسية من الحياة.

(B) Translate into English:

3. A teacher is a person who shapes the future of everyone by providing the best education to his students.
4. We must preserve the environment so that our future generations can live in safety.

4 Write a paragraph of ONE HUNDRED TWENTY (120) words on the following:

Student's own answer.

General Exercises on Unit 5

Choose the correct answer from a, b, c, or d:

1. **b)** mindset
2. **d)** coding
3. **c)** curve
4. **a)** flawless
5. **b)** magic
6. **c)** spark
7. **a)** elementary
8. **c)** enter
9. **b)** makes
10. **b)** Sarah asked, "Did you enjoy the movie, John?"
11. **a)** Using informal greetings.

Read the following passage, then answer the questions:

12. **d)** must wear a face mask
13. **d)** at the midday
14. **a)** Fever
15. **c)** triggers
16. **a)** herbs
17. **c)** Over its long history, asthma has had different treatments.
18. **b)** chronic

Read the following passage, then answer the questions:

19. **c)** Nader's parents did not play games with him.
20. **c)** ordinary
21. **b)** It was his last chance to take part in a match before graduation.
22. **a)** He trained and practiced very hard.
23. **c)** The match against another school.
24. **b)** he had displayed poor sportsmanship
25. **a)** stormed off without shaking hands with the opponents
26. **d)** Spoiling children is something bad
27. **a)** have/paint
28. **a)** borrow
29. **c)** we decorate it ourselves
30. **b)** to sit
31. **c)** get
32. **a)** had
33. **b)** I'm having it serviced
34. **d)** He stopped me of interfering in his personal affairs.

Choose the correct Arabic translation from a, b, c, or d:

35. **a)** عاجًلا أم آجًلا، سيواجه الشباب مسئوليات جسيمة، لذا يجب أن يكونوا مسلحين بعزم وإرادة قوية، والمدرسة هى أفضل مكان لإعدادهم لهذه المسئوليات.

36. **d)** تولى الحكومة اهتمامًا كبيرًا لتطوير العشوائيات وإمدادها بالخدمات اللازمة لحياة أفضل. هذا بالتأكيد سيطور حياة الناس الذين يعيشون هناك.

Choose the correct English translation from a, b, c, or d:

37. **b)** Despite all the difficulties and crises that Egypt faced, the unity and cooperation that characterise the Egyptian society is what made us overcome them all.
38. **c)** The worker has regretted leaving his previous job because his new job in the chemical factory caused him a lot of health problems despite the increase in wages.
39. *Student's own answer.*
40. *Student's own answer.*
41. *Student's own answer.*

Unit 6

Let's get it done!

Part (1): Lessons 1 & 2

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **d)** mortifying
2. **b)** socializing
3. **c)** immune
4. **a)** confident
5. **c)** promotion
6. **d)** unbearable
7. **b)** clumsiness
8. **b)** atmosphere

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **d)** catching up with friends
2. **c)** thin and thick
3. **a)** of
4. **b)** celebration
5. **d)** encouraging
6. **a)** ignorant
7. **c)** happiness
8. **c)** to

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** An Embarrassing Moment
2. **b)** Because everyone was shocked and uncomfortable.
3. **b)** True friends forgive mistakes and support each other.
4. **c)** Forgive and comfort your friend.

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **d)** Strengthen
2. **b)** Well-being
3. **c)** sociable
4. **a)** pumping
5. **a)** connection
6. **b)** hormones

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **d)** mortifying
2. **c)** hanging out
3. **b)** appearance
4. **b)** weeknight
5. **c)** shaker
6. **a)** clumsiness
7. **c)** brand-new
8. **b)** socializing
9. **d)** hormones
10. **a)** strengthen
11. **c)** maintain
12. **b)** depression
13. **d)** anxiety
14. **c)** superficially
15. **c)** well-being
16. **b)** ghosts
17. **d)** stand
18. **a)** thin
19. **b)** embarrassing
20. **c)** catching
21. **a)** celebrate
22. **d)** cheerful
23. **a)** dull
24. **c)** promotion
25. **b)** unaware
26. **c)** disasters
27. **c)** spilled
28. **b)** bumped
29. **d)** support
30. **a)** significantly
31. **c)** out
32. **d)** hit
33. **b)** by
34. **a)** up on
35. **a)** in
36. **b)** grateful for
37. **b)** make
38. **c)** supportive
39. **d)** uninteresting
40. **c)** self-reliance

Language Checkpoint 4

Choose the correct answer from a, b, c, or d:

1. **a)** asked
2. **c)** where
3. **b)** why she was
4. **d)** whether
5. **a)** had been

Language General Exercises

Choose the correct answer from a, b, c, or d:

1. **d)** whether
2. **c)** had been prepared
3. **b)** we are going to
4. **a)** wanted
5. **a)** I was making
6. **c)** they had left

7. **b)** hadn't done
8. **c)** asked
9. **d)** asked
10. **b)** asked
11. **a)** was willing
12. **d)** asked/had taken
13. **c)** he had been
14. **b)** he had put
15. **d)** all are possible
16. **c)** "When did you finish your training course?"
17. **a)** whether
18. **c)** had put
19. **b)** said
20. **a)** where
21. **a)** he had spent his
22. **a)** if I could
23. **a)** the concert started
24. **c)** if I would be
25. **a)** I was
26. **a)** whether we had
27. **a)** I had solved
28. **a)** if that was
29. **b)** if it was safe to swim there
30. **a)** the results would

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. was I	I was
2. can	could
3. had I	if/whether I had
4. am	was
5. didn't	hadn't
6. think	thought
7. was his name	his name was
8. is this	if/whether this was
9. will be attending the meeting tomorrow.	would be attending the meeting the next day
10. was?	was.

(Part 1) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **b)** boost
2. **b)** confident
3. **c)** incidents
4. **d)** knocked over
5. **c)** lively
6. **a)** go beyond
7. **c)** connections
8. **d)** sociable
9. **a)** splashed
10. **c)** unbearable
11. **b)** upset
12. **a)** invest
13. **d)** pale
14. **c)** author
15. **b)** experience
16. **d)** forgive
17. **c)** narrator
18. **b)** mental health
19. **d)** provide
20. **a)** encourages
21. **c)** had been doing
22. **a)** knew
23. **d)** wanted
24. **b)** would feel
25. **d)** had
26. **d)** to join
27. **b)** where we had spent
28. **d)** what she should
29. **d)** if I could lend him my book
30. **a)** when the train would leave
31. **d)** if I had enjoyed the concert the night before
32. **d)** how long I had
33. **c)** if it would rain the next day
34. **d)** I had been
35. **b)** what time the museum opened
36. **b)** why she was
37. **c)** if the committee had reached
38. **c)** which countries had signed
39. **a)** how he planned
40. **d)** what had caused the sudden blackout the night before

Part (2): Lessons 3 & 4

Vocabulary Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **b)** compromise
2. **a)** destructive
3. **b)** worth
4. **c)** available
5. **c)** beneficial
6. **d)** packed
7. **a)** essential

Vocabulary Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **d)** up on
2. **b)** reach a compromise
3. **c)** for
4. **b)** worth
5. **c)** persuasive
6. **b)** recommendation
7. **d)** manageable
8. **a)** accessible

Reading Text Answers

Choose the correct answer from a, b, c, or d:

1. **b)** To introduce the idea that socializing has health benefits.
2. **b)** Communication, compromise, and empathy.
3. **c)** It causes people to prefer online interaction over face-to-face meetings.
4. **c)** The Science and Value of Friendship

Vocabulary Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **a)** unforgettable
2. **a)** Compromise
3. **b)** Destructive
4. **d)** anniversary
5. **a)** wondered

Vocabulary General Exercises

Choose the correct answer from a, b, c, or d:

1. **d)** interaction
2. **b)** compromise
3. **c)** packed
4. **a)** harmful
5. **a)** overwhelming
6. **c)** entertainment
7. **b)** maintain
8. **d)** worth
9. **c)** destructive
10. **b)** actually
11. **d)** essential
12. **a)** physical

13. **a)** release
14. **c)** handling
15. **b)** challenges
16. **d)** practice
17. **a)** communication
18. **b)** empathy
19. **d)** throughout
20. **a)** schedules
21. **c)** beneficial
22. **b)** options
23. **d)** available
24. **c)** develop
25. **a)** interests
26. **a)** packed
27. **b)** enjoyable
28. **c)** grateful
29. **b)** mention
30. **b)** reply
31. **b)** effort
32. **d)** boost
33. **c)** worth
34. **b)** make
35. **a)** on
36. **d)** of
37. **a)** pros and cons
38. **c)** obtainable
39. **a)** cruelty
40. **b)** beneficial

Language Checkpoint 4

1 Choose the correct answer from a, b, c, or d:

1. **b)** where the nearest bus stop is
2. **a)** if she is coming to the meeting
3. **a)** when the results will be announced
4. **b)** why they are laughing.
5. **c)** how much this smartphone costs
6. **b)** you arrived

2 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. Can you tell me where you put the car keys?
2. I wonder if you are planning to travel this summer.
3. The curious child asked the scientist why the sky was blue.
4. Could you tell me what time the last bus leaves?
5. Can I know if the new policy will affect our grades?

Language General Exercises

1 Choose the correct answer from a, b, c, or d:

1. **b)** you traveled
2. **c)** the manager is?
3. **b)** whether

4. **a)** the bus station is
5. **d)** his colleagues think
6. **b)** said
7. **c)** what time it is.
8. **b)** he could use my
9. **a)** had come
10. **a)** asked
11. **d)** where the hammer was.
12. **b)** had got
13. **c)** would be
14. **a)** I was going
15. **b)** meant
16. **a)** I would
17. **d)** had had
18. **c)** if I'd seen her
19. **d)** will return
20. **c)** if I had
21. **d)** if
22. **c)** where he could
23. **a)** who my best friend was
24. **a)** why I hadn't answered
25. **a)** how I usually spent
26. **c)** if I finished
27. **c)** they had completed
28. **a)** if I would attend
29. **a)** when they could expect
30. **a)** whether the patient was responding well

2 Find and correct the mistake in each of the following sentences:

Wrong	Right
1. is	was
2. was I	I was
3. to don't	not to
4. yesterday	the day before
5. can	could
6. that they must disperse	to disperse
7. hasn't	hadn't
8. will the guests	the guests would
9. that I should rest	me to rest
10. have we	we had

3 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. My colleague asked how the new software worked.
2. The guide asked the visitors if they had ever visited the Pyramids.
3. The interviewer asked the expert what the main causes of climate change were.
4. The manager asked her assistant if/whether they should start the meeting then.
5. The client asked who was responsible for that project.

(Part 2) Test Yourself

Choose the correct answer from a, b, c, or d:

1. **d)** forming
2. **a)** breeze
3. **c)** park
4. **a)** bench
5. **b)** meaningful
6. **c)** maintain
7. **a)** entertainment
8. **b)** lasting
9. **d)** memories
10. **b)** unforgettable
11. **c)** guarantees
12. **a)** impact
13. **c)** races
14. **b)** relationships
15. **d)** face-to-face
16. **a)** persuade
17. **c)** inform
18. **b)** details
19. **d)** cons
20. **a)** recommendations
21. **a)** if I needed
22. **c)** was ringing.
23. **a)** that necklace cost
24. **c)** if I was

25. **a)** we should
26. **c)** that historical building was
27. **c)** the future of transportation would look
28. **a)** if my brother is
29. **c)** they couldn't
30. **b)** if there would be
31. **d)** I had
32. **d)** asked
33. **d)** made
34. **b)** if the teacher had checked the homework
35. **a)** where I can
36. **d)** who is knocking at the door
37. **b)** whether they will arrive
38. **a)** the lesson starts?
39. **d)** if the Wi-Fi password was
40. **d)** had caused that

Skills Exercises

1 Read the following passage, then answer the questions:

1. **b)** helping with daily tasks
2. **c)** colony
3. **d)** virtual reality will make learning interactive
4. **a)** using robots for precise surgeries
5. **b)** Flying cars might become real.
6. **a)** Finding new forms of life.
7. **c)** It reduces pollution and protects the environment.
8. **d)** People could become too dependent on technology.

2 Read the following passage, then answer the questions:

1. **c)** conquering the warring states
2. **b)** the first long wall in China
3. **a)** many emperors
4. **d)** block the invaders' routes
5. **a)** Horses.
6. **c)** walls
7. **d)** He built the first long wall in China.
8. **b)** peasants

3 (A) Choose the correct Arabic translation:

1. **b)** قضاء الوقت مع الأصدقاء يحسن مزاجنا، ويقلل التوتر، ويجعل الحياة أكثر متعة، كما تعلمنا الصداقة التعاطف ومهارات التواصل المهمة.
2. **b)** يمكن أن يكون للمشاكل الاجتماعية التي يعاني منها الأطفال أحيانًا تأثير كبير عليهم. لذلك، يجب أن نوليهم مزيدًا من الاهتمام لتمكينهم من عيش حياة أفضل.
3. **a)** تساعد التكنولوجيا الناس على البقاء على تواصل عبر وسائل التواصل والرسائل النصية، لكنها أحيانًا تستبدل اللقاءات الحقيقية، مما قد يجعل الصداقات أضعف مع مرور الوقت.

(B) Choose the correct English translation:

4. **b)** Forests produce oxygen and absorb carbon dioxide, helping reduce climate change and protect the environmental balance on Earth.
5. **c)** Sports strengthen relations between members of society. Those who practise sports are accustomed to meeting regularly, which strengthens the relationship between them.
6. **d)** Fresh water is essential for life, providing drinking water for humans and animals, and used in farming and industry, making it an indispensable resource.

4 Choose the correct answer from a, b, c, or d:

1. **b)** My PIN number has two 5s. It's easy to remember.
2. **c)** Suez Canal, Nasser's reign
3. **d)** Advantages of following traffic rules.
4. **b)** comparing two different facts
5. **c)** expressing addition
6. **d)** A personal essay

5 Write six (6) lines on the following topic:

Student's own answer.

Student's Book Corner

1 Complete the table by writing a synonym or an antonym for these words from the text:

1. deterioration
2. exciting
3. success
4. aware
5. humiliating/ delightful
6. flushed

2 Choose the correct answer from a, b, c, or d:

1. **b)** promotion
2. **b)** dull
3. **b)** disaster
4. **a)** unaware
5. **a)** clumsy
6. **c)** glamorous
7. **c)** maintain
8. **a)** superficially
9. **b)** socializing
10. **b)** anxiety
11. **b)** depression

3 Change these direct questions into reported questions:

1. She asked if I would come to the party.
2. He asked if I had been to that new restaurant.
3. Dad asked if I had enjoyed the movie the night before.
4. She asked why I couldn't come to the party.
5. He asked how long I would be in town.
6. My friend asked when I was free the following week.

4 Find and correct the mistake(s) in these reported questions:

	Wrong	Right
1.	do I want	if I wanted
2.	did I want	I wanted
3.	can we	if we could
4.	didn't came	hadn't come

Al-Azhar Corner

1 Finish the following dialog:

1. Can I help you?
2. I'm having trouble managing the class.
3. have you tried being more flexible or using different teaching methods?
4. That sounds like a good plan.

A Glimpse of Revelation

2 (A) Choose the correct answer from a, b, c, or d:

1. **c)** midway
2. **a)** barriers

(B) Answer the following:

3. Little sleep, little talk, and little food and fasting are the prerequisites for this spiritual life.
4. They are tolerance, temperance, and justice.

3 (A) Translate into Arabic:

1. يجب علينا من الآن فصاعدًا أن نأخذ بعين الاعتبار فكرة الاكتفاء الذاتى فى جميع مجالات الحياة والاستقلال عن الآخرين.
2. سيواجه الشباب عاجلًا أم آجلًا مسئوليات جسام، لذا يجب أن يتسلحوا بالعزيمة والإرادة القوية.

(B) Translate into English:

3. Bad habits such as smoking, addiction, and overeating have bad effects on health, wealth, and morals.
4. Through sports, children learn many values such as courage, cooperation, and unselfishness, which reinforces these values in a practical way.

4 Write a paragraph of ONE HUNDRED TWENTY (120) words on the following:

Student's own answer.

General Exercises on Unit 6

Choose the correct answer from a, b, c, or d:

1. **c)** well-being
2. **b)** tend to
3. **d)** boost
4. **c)** must-see
5. **b)** disappointing
6. **a)** stress
7. **c)** anxiety
8. **b)** if that seat was
9. **d)** if I liked
10. **c)** Sara visited her friend's new house, didn't she?
11. **a)** Social media platforms connect people across the globe, but they also raise concerns about privacy.

Read the following passage, then answer the questions:

12. **b)** two
13. **c)** end
14. **d)** Oil, natural gas, soil, and metals
15. **a)** exchanged
16. **a)** soil, air, water, sunlight, and trees
17. **b)** can be used more and more

18. d) artificial

19. c) renewable and non-renewable resources

Read the following passage, then answer the questions:

20. c) Three.

21. a) All the writer's neighbors are bad.

22. d) praising

23. c) the parents' management

24. b) lives far from the writer

25. a) intrude

26. b) walk straight without saying anything

27. a) The writer's neighbors

28. a) who

29. c) I hadn't submitted

30. d) the project would take

31. b) who would represent the school

32. c) what the students had been

33. c) where the final match would be held

34. d) I had last seen

35. b) if I was

Choose the correct Arabic translation from a, b, c, or d:

36. d) هناك نقص فى المرافق الحديثة فى المناطق الريفية، لكن الهواء النقى وراحة البال مفيدان للصحة، ومع ذلك يتركها كثير من الناس لأسباب عديدة مثل العثور على وظائف.

37. b) تتمتع مصر بتاريخ وثقافة غنية يعود تاريخهما إلى آلاف السنين، بدءًا بالثقافة الفرعونية ثم المسيحية والإسلام فمصر من أقدم الحضارات.

Choose the correct English translation from a, b, c, or d:

38. a) Illiteracy results in the spread of unemployment, ignorance, and disease. Therefore, the government is making great efforts to eliminate this serious problem.

39. c) Dramas are not just a means of entertainment, but they have an important role in shaping the awareness of society, and preserving its values, the most important of which is patriotism.

40. *Student's own answer.*

41. *Student's own answer.*

42. *Student's own answer.*

Revision (B) Exercises

(A) Vocabulary

1 Choose the (Two) correct answers out of the FIVE (5) options given:

1. **b)** bright, **a)** strong
2. **a)** frail, **c)** delicate
3. **a)** destruction, **b)** demolishing
4. **b)** varied, **e)** different
5. **d)** unaware, **e)** unfamiliar

2 Choose the correct answer from a, b, c, or d:

6. **d)** breathtaking
7. **b)** vibrant
8. **a)** diverse
9. **c)** fragile
10. **c)** do
11. **b)** vivid
12. **d)** underestimate
13. **d)** erosion
14. **d)** thrive
15. **b)** haunting
16. **c)** struggle
17. **d)** disrupt
18. **a)** dedicated
19. **b)** non-invasive
20. **c)** salt shaker
21. **b)** hang out
22. **a)** mind-blowing
23. **a)** literally
24. **b)** embarrassing
25. **a)** lively
26. **c)** error
27. **b)** go out and enjoy in the city
28. **a)** check on
29. **d)** stylish and exciting

(B) Language

1 Choose the correct answer from a, b, c, or d:

30. **b)** ten-hour
31. **b)** hyphen
32. **a)** world-known
33. **a)** seventy-year-old

34. **b)** slow-moving
35. **b)** The movie was very boring.
36. **b)** The student was very tired.
37. **c)** have
38. **a)** develop
39. **c)** have
40. **a)** getting their internet installed
41. **b)** get her dress made
42. **d)** all of these
43. **a)** having our website designed
44. **c)** I wanted
45. **b)** if I wanted
46. **d)** they could
47. **c)** I hadn't come
48. **c)** He admitted breaking my favorite mug.
49. **a)** She suggested going bowling.
50. **c)** He is an eight-year-old boy.
51. **a)** We stayed in a five-star hotel.
52. **b)** He is a self-made man.
53. **d)** I had my car cleaned yesterday.
54. **c)** I will have the dentist check my teeth tomorrow.

2 Rewrite the following sentences using the word(s) in brackets to give the same meaning:

55. He drives a four-door car.
56. This is a time-saving machine.
57. She wore high-heeled shoes.
58. He is a self-centered person.
59. He is a curly-haired boy.
60. I got my hair cut this morning.
61. They had their computer fixed.
62. I got my car washed yesterday.
63. I had the tires changed (by a mechanic).
64. We got the office cleaned (by a cleaner).
65. He asked if I was coming to the party.
66. The teacher asked me where I lived.
67. She asked if I liked Italian food.
68. He asked if I had watched the match the day before.
69. She asked me what I was doing then.

(C) Translation

3 Choose the correct translation from a, b, c, or d:

70. c) الشعاب المرجانية، التى تُعرف غالبًا باسم «المدن المائية الملونة»، عالمٌ خلابٌ نابضٌ بالحياة، يزخر بآلاف الأنواع البحرية المتنوعة.

71. b) يوفر الترفيه مجموعةً واسعةً من الفوائد، بدءًا من مساعدتنا على الاسترخاء وتخفيف التوتر، وصولًا إلى تعزيز الإبداع والتواصل الاجتماعى.

72. d) As jobs evolve, workers who want to stay ahead of the curve must embrace continuous learning and develop a growth mindset.

(D) Reading Comprehension

4 Read the following passage, then choose the correct answer from a, b, c, or d:

1. **b)** provide fun and learning opportunities
2. **c)** enjoy
3. **b)** Dancing
4. **b)** energetic
5. **b)** they combine play with skill development
6. **c)** proud
7. **d)** mutual understanding
8. **d)** supportive

(E) Writing

5 Choose the correct answer from a, b, c, or d:

1. **c)** stating a positive opinion
2. **d)** giving a negative opinion
3. **b)** different from the individual words
4. **a)** balanced
5. **b)** setting the scene
6. **b)** "The best thing about... was..."
7. **d)** problem is solved
8. **b)** "a stitch in time saves nine"
9. **d)** introduce characters, setting, and the initial situation

6 Write about (180-200) words on one of the following:

Student's own answer.

7 Write a paragraph of Six lines on the following:

Student's own answer.

(F) The Count of Monte Cristo

8 Answer the following questions:

Student's own answer.

Story

The Count of Monte Cristo

Chapter (1): The Arrival at Marseilles

Chapter (1) Exercises

1 Factual Questions:

1. Edmond took command of the ship when the captain became gravely ill.
2. At first, the old sailors doubted him, but after he successfully navigated the voyage, they spoke of him with respect.
3. Edmond's heart was full of hope and dreams because he was returning with good news for his employer and family.
4. He promised his father that he would never want for anything again and gave him all the wages he had earned.
5. Edmond was considered a hero because he took command of the ship, navigated storms, and brought the cargo home safely.
6. Mercédès imagined a secure and honorable future as a captain's wife, with a small home by the sea and a family.
7. Danglars viewed Edmond's promotion as a humiliation and an insult because he was older and felt he should have been given the command instead.
8. Danglars suggested accusing Edmond of being a traitor who carried secret messages from Napoleon's supporters.

9. A letter about Napoleon would cause suspicion because the government feared him and anyone suspected of supporting him could be seen as a threat.
10. Fernand delivered the false letter to the local prosecutor, putting Danglars' plan into action.
11. The feast suddenly turned into sorrow when soldiers arrived and arrested Edmond in front of everyone.
12. Edmond's father trembled in shock and sorrow when his son was arrested.

2 Critical Thinking Questions:

1. Danglars' ambition was dangerous because he didn't just want a promotion; he wanted to destroy anyone he saw as an obstacle, making him willing to use lies and betrayal to get what he wanted.
2. The false letter shows that lies can be powerful enough to ruin a person's life and change their entire future, even if they are innocent.
3. Edmond's father was right to repay the debt because it was a matter of honor and duty, and it showed his unconditional love and sacrifice for his son.
4. Jealousy and ambition become destructive when people are not happy with their own lives and start to resent others' success, leading them to hurt innocent people just to get what they want.
5. Monsieur Morrel trusted Edmond because of his actions; Edmond showed great skill, bravery, and wisdom by taking command of the ship and bringing it home safely.
6. Yes, Edmond was too confident. He said, "Nothing can take it from us," just before fate intervened, which is a common theme in stories where a character's overconfidence leads to their downfall.

7. The crowd's cheering and happiness made the hatred of Fernand and Danglars seem even darker and more isolated. Their secret feelings were a sharp contrast to the public celebration.
8. Mercédès' dream reveals that she values a simple life of love and security with Edmond more than wealth or fame.
9. From his actions, we can guess that Edmond is responsible, brave, and a natural leader. He took charge immediately and successfully handled a difficult situation.
10. Yes, his loyalty was more important because a true sailor's duty is to his ship and its crew first. By fulfilling his duty to his captain, Edmond proved he was worthy of becoming a captain himself.
11. If I were Edmond, I would have acted the same way. Taking command of the ship was the responsible and courageous thing to do. My actions on the voyage were what led to my promotion and future happiness, even if that happiness was short-lived.

Chapter (2): A Treacherous Plot

Chapter (2) Exercises

1 Factual Questions:

1. Edmond and Mercédès were planning to get married as soon as possible.
2. Fernand's feelings were more than friendship because he was filled with jealousy and anger that Mercédès had chosen Edmond, and he secretly hoped her despair would push her into his arms.
3. Danglars and Fernand secretly congratulated themselves after Edmond's arrest.
4. Villefort burned the letter in his study to destroy the evidence that his own father was a supporter of Napoleon.
5. The Château d'If was built on a rocky island.
6. The Château d'If was infamous for housing traitors and political prisoners.

7. While pretending to comfort Mercédès, Fernand visited her daily, secretly hoping her despair would push her into his arms.
8. Villefort ordered that Edmond be taken to the Château d'If after reading the letter.
9. Fernand delivered the letter to Villefort, who was the deputy prosecutor of Marseille.
10. Mercédès promised that she would wait for Edmond, even if he were in prison for a hundred years.

2 Critical Thinking Questions:

1. Edmond was a victim. He did not deserve his fate because he was innocent and was only arrested due to the jealousy of others and the selfish ambition of the prosecutor, Villefort.
2. If the captain had lived, Danglars' and Fernand's plans would have failed. Edmond would not have taken command of the ship, which would have deprived Danglars of his reason for revenge. Fernand would also have no reason to use the false letter, as Edmond would not have been promoted to captain.
3. Mercédès was different from Fernand because her love was based on loyalty, patience, and truth. Fernand's love, however, was selfish and built on jealousy, as he was willing to harm Edmond to get what he wanted.
4. If I were Mercédès, I would ask Monsieur Morrel for help, since he was the one who promised Edmond the captaincy and seemed to be a fair and powerful man.
5. If the captain had lived, the story might not have happened. Edmond would not have been given the letter for Villefort's father, so Danglars and Fernand would not have had a reason to accuse him.
6. The chapter shows that justice is not always fair. In this story, justice is easily corrupted by personal ambition and fear.

7. If Mercédès had confronted Fernand directly, he might have been exposed, but it is more likely he would have denied everything. This would not have altered the plot, because the government was too afraid of Napoleon's return to listen to her.
8. Edmond showed true courage in his interrogation by remaining honest, even while his hands were bound. Villefort's "courage" was a selfish act of self-preservation, as he chose to sacrifice an innocent man to protect himself.
9. The government's fear of Napoleon created an atmosphere where injustice was easy because they were more focused on protecting themselves than on seeking the truth.
10. If Edmond had refused the captain's request, it would have been moral. The captain had no right to put Edmond in danger. By refusing, he would have been protecting himself from a dangerous situation.
11. Edmond's honesty makes me feel sad because his good character and innocence were used against him by people who only cared about their own selfish desires.
12. Edmond was probably feeling confused, hurt, and betrayed. He likely felt a deep sense of despair as he was taken to the Château d'If.
13. Edmond's feelings as he was accused of treason were likely a mix of shock and utter disbelief. He had no idea what was happening.
14. Villefort was more afraid for himself. He saw his father's name in the letter and immediately focused on protecting his own career and reputation.

Chapter (3): Betrayal and Arrest

Chapter (3) Exercises

1 Factual Questions:

1. Edmond's father, Mercédès, and Monsieur Morrel refused to believe the accusations against him.
2. Morrel offered his own word as a man of honor to prove Edmond's loyalty.
3. Fernand's motive was jealousy. He wanted to get Edmond out of the way so he could marry Mercédès.
4. Mercédès rejected Fernand's advances, saying her loyalty belonged to Edmond and that she would not listen to another man until Edmond returned.
5. Upon entering the prison, Edmond begged for mercy, crying that it was a mistake and that he was innocent.
6. In prison, Edmond counted stones, traced patterns on the walls, and listened to the sea. His only visitors were guards who brought him bread and water.
7. The guards mocked Edmond and laughed cruelly at his pleas of innocence.
8. Edmond's father grew weaker and died from grief and despair over his son's imprisonment and poverty.
9. After condemning Edmond, Villefort was praised for his vigilance, promoted for his loyalty, and prepared for marriage into a powerful family.
10. Villefort sometimes dreamed of Edmond's face—honest, confused, and pleading.

2 Critical Thinking Questions:

1. Edmond might have avoided his downfall if he had questioned the letter. If he had opened it and seen it was for a supporter of Napoleon, he would have known the danger and could have destroyed it.

2. The silence of the guests reflected society's fear of authority. No one dared to speak up for Edmond because they were afraid of being seen as traitors themselves by challenging the prosecutor's orders.
3. Isolation in the Château d'If caused Edmond to lose his youthful energy and fall into despair. He lost hope and his sense of self, being reduced to a prisoner with nothing but a cold cell.
4. Fernand manipulated Mercédès's grief by pretending to comfort her while secretly trying to convince her that Edmond was gone for good. He used her sadness as a chance to get closer to her.
5. Mercédès's loyalty is unwavering and selfless, as she waits for Edmond no matter how long it takes. Fernand's love is selfish and deceitful; he is willing to ruin an innocent man's life to get what he wants.
6. Villefort's ambition stands in contrast to his hidden feelings of guilt because he knows he did a terrible thing, but he chooses to ignore his conscience to gain power and a better social position.
7. The chapter conveys the message that betrayal, driven by greed and jealousy, can easily succeed, and that justice can be corrupted by powerful and selfish people.
8. Edmond was arrested because his enemies (Danglars and Fernand) created a false accusation, and a corrupt prosecutor (Villefort) used the situation to protect himself and advance his own career.
9. Their betrayal tells us that Danglars and Fernand are cruel and selfish. They are willing to destroy an innocent person's life for their own personal gain—power for Danglars and love for Fernand.

10. The chapter shows trust through the loyalty of Mercédès and Monsieur Morrel. It shows deceit through the actions of Danglars and Fernand, who manipulate others and lie to achieve their goals.
11. The authorities did not act fairly. They did not investigate the accusations and arrested Edmond simply because they were told to, showing a lack of justice and a reliance on fear.
12. The chains on Edmond represent more than just his imprisonment. They symbolize the loss of his freedom, his future, his honor, and the destruction of all his hopes and dreams.

Chapter (4): The Prison of Château d'If

Chapter (4) Exercises

1 Factual Questions:

1. Sailors feared the Château d'If because they knew it as a place of despair where prisoners rarely returned.
2. After entering the fortress, Edmond's world became a place of damp stone, the sound of the sea, and the constant threat of losing hope.
3. Edmond dreamed that Mercédès would plead for him.
4. Edmond expected Villefort to help him because he was honest about his innocence and did not know that Villefort had a secret motive to keep him in prison.
5. Edmond answered the scratching sound by tapping lightly on the stone, which signaled his presence to the other prisoner.
6. Hope returned to Edmond's soul when he realized someone else was digging.
7. Edmond's hands bled from his efforts while he was digging.
8. Abbé Faria was imprisoned for political reasons.

9. Instead of losing hope, Faria had turned his prison cell into a school, writing books in his memory and teaching himself.
10. Faria revealed the secret of a vast treasure hidden on the island of Monte Cristo.
11. The treasure was hidden on the island of Monte Cristo.

2 Critical Thinking Questions:

1. I would feel a sense of dread and sadness. The Château d'If would be a powerful reminder of how easily a person's freedom can be taken away.
2. To keep hope alive, I would focus on one small goal each day, like trying to find a new pattern on the wall or a new sound in the prison, to keep my mind active.
3. The risks they faced were being discovered by the guards, being punished or moved to a different cell, or having their tunnel collapse on them.
4. Edmond means that prison will not destroy him. He will leave not just as a person who was once a sailor, but as a person who is educated and knowledgeable.
5. Faria trusted Edmond because he saw Edmond's honesty and innocence. He realized Edmond was not a criminal but a victim of injustice, making him a worthy person to share the secret with.
6. The promise of the treasure and the memory of Monte Cristo give Edmond a new reason to live. It changes his future from being a helpless prisoner to a person who has the chance to seek revenge and justice.
7. The conditions were very difficult. He was given stale bread and dirty water, and he had to endure loneliness and despair.
8. Edmond's survival shows that he is a person of strong will and mental resilience. He was able to endure immense suffering because he found a new purpose in learning.

9. The prison setting increases the sense of injustice by showing the complete separation of Edmond from his life. It symbolizes how he was unjustly removed from society and his loved ones.
10. Edmond should keep fighting for his freedom. His innocence is a powerful thing that should not be wasted, and accepting his fate would mean letting his enemies win.

Chapter (5): A Ray of Hope

Chapter (5) Exercises

1 Factual Questions:

1. Edmond crawled through the hidden tunnel to the abbé's cell each day.
2. Faria talked about Rome, Greece, and the empires of the past.
3. Edmond felt his imagination soar, as though his mind traveled across continents and centuries.
4. After languages and history, Edmond learned mathematics, geometry, and astronomy.
5. Edmond learned how to measure the stars.
6. The abbé told Edmond that "knowledge is power."
7. Faria offered to be a father to Edmond.
8. Edmond said his poor father had died alone while he was imprisoned.
9. The abbé comforted Edmond by saying, "Then let me be your father now."
10. The piece of parchment had the secret map of Monte Cristo drawn on it.
11. Edmond and Faria planned to reach the sea by digging the tunnel.
12. Edmond promised the abbé that he would not give in to despair, and that he would use the treasure for justice.

2 Critical Thinking Questions:

1. The relationship was like that of a father and son because Faria provided not only knowledge, but also love, patience, and guidance to Edmond, filling the void left by the death of his own father.

2. Losing his real father likely made Edmond more open to the emotional bond with Faria. Faria became a substitute for the love and support Edmond had lost.
3. Villefort was more motivated by **selfish ambition**. He was afraid of his own family's reputation being ruined, but he chose to sacrifice an innocent man for his own personal gain and career advancement. This shows that his selfishness was stronger than his fear of the truth.
4. If Faria had not revealed the secret of Monte Cristo, Edmond would have had no motivation to escape and no means to carry out his revenge or seek justice. He likely would have given up hope and died in prison.
5. Faria emphasized justice over revenge because revenge is a destructive force that can consume a person's soul. He wanted Edmond to use the treasure to right the wrongs against him, not simply to hurt his enemies.
6. If I were Edmond, after discovering the betrayal, I would focus all my energy on escape. The anger would fuel me, but I would not let it control me.
7. I think Edmond will try to use the treasure wisely at first, but his desire for revenge will be a constant struggle. The story suggests that he will likely be tempted to use his power to get even.
8. Yes, education is more powerful than weapons. Knowledge gives you the ability to understand people's motivations, plan strategies, and create lasting change, which is more powerful than any physical weapon.
9. Yes, knowledge can be more valuable than freedom. A person can be physically free but mentally imprisoned by their lack of understanding. Knowledge can free your mind and give you power, even in the worst conditions.

10. Abbé Faria's decision to share his wisdom shows that he is a selfless and dedicated teacher. He found purpose in helping another person grow, even in the darkness of his own prison cell. He wanted his knowledge to live on, even if he did not.

Chapter (6): The Secret of the Treasure

Chapter (6) Exercises

1 Factual Questions:

1. Abbé Faria left Edmond a small parchment with a map showing the hiding place of a great treasure on the island of Monte Cristo.
2. Edmond's first plan was to take the abbé's place in the sack and be thrown into the sea.
3. Edmond planned to use this opportunity to escape the prison.
4. Edmond carried a sharp piece of iron inside the sack to cut through it.
5. The guards threw the sack into the icy sea from the top of the fortress wall.
6. Cannonballs were tied to the sack to make it sink.
7. After escaping the sack, Edmond swam all night to a small deserted island.
8. He didn't reveal his true identity because he wanted to avoid suspicion and stay safe from the authorities who were looking for him.
9. The signs were a hollow rock shaped like a cross, a small stream that ran dry in the summer, and a fig tree growing from stone.
10. His pickaxe struck a wooden chest bound with iron.
11. He found mountains of gold coins, silver bars, diamonds, rubies, emeralds, and other priceless artifacts.
12. He described the treasure as "a kingdom in a box."
13. Edmond adopted the new identity of the Count of Monte Cristo.

2 Critical Thinking Questions:

1. It was wise for Edmond to hide his true identity. If he had told the truth, the fishermen might have turned him in, because the government was looking for him.
2. Edmond's vow to punish the guilty is morally justified because the legal system failed him. Since he can't get justice through the law, he must seek it himself.
3. The story implies that Edmond's desire for revenge is so strong that he might have still sought revenge even if Mercédès had waited for him. He lost his father and his freedom, not just his love, and those losses would likely still fuel his anger.
4. If Edmond had forgiven his enemies, the story would not have had the same dramatic and tragic plot. It would have become a story of personal recovery, not of justice and revenge.
5. His suffering made him stronger and more bitter. It gave him the determination to survive and to seek justice, but it also poisoned his heart with a desire for revenge.
6. Edmond could not have achieved justice without the treasure. The treasure gave him the power and influence to manipulate his enemies and expose them without being easily recognized or stopped.
7. The idea of the treasure adds to the theme of destiny by suggesting that Edmond was meant to find it. It's not just a lucky accident; it is a tool given to him by God to fulfil his purpose.
8. Yes, the promise of great wealth can motivate someone to survive. The hope of a better future gives a person the strength to overcome difficult situations.
9. I would use it to help others. My first priority would be to provide my family and loved ones with a comfortable life.
10. The treasure symbolizes the power to control his own life. It is not just about money; it is about having the freedom to act, the ability to get revenge, and the power to reward those who were kind to him.

2. Skills Booklet

Part (1): Reading Comprehension

Passage No. 1

Choose the correct answer from a, b, c, or d:

1. **b)** Laws of motion and gravity.
2. **c)** Marie Curie discovered radioactivity and helped advance medical treatments.
3. **d)** Through peaceful protests and speeches
4. **b)** Essential.
5. **b)** They changed our understanding of the universe.
6. **c)** inspired peaceful change worldwide.
7. **d)** They shape technology, medicine and our understanding of the world.
8. **a)** Determination, knowledge and compassion.

Passage No. 2

Choose the correct answer from a, b, c, or d:

1. **b)** Creating a unique idea
2. **a)** helps outline goals and finances
3. **c)** Using social media and advertisements.
4. **d)** Business owners.
5. **b)** Adapt their strategies
6. **a)** It helps businesses grow over time
7. **c)** Innovating and providing quality service
8. **b)** It helps set clear goals, target customers and manage finances effectively.

Passage No. 3

Choose the correct answer from a, b, c, or d:

1. **b)** Showing kindness and empathy
2. **a)** Listening to them without interrupting
3. **c)** Mercy.
4. **d)** helps people feel safe and valued
5. **b)** listening politely and treating everyone equally
6. **a)** It helps people understand and connect with others by sharing their feelings.
7. **c)** inspire others to be kind
8. **d)** It shows we care about people around us.

Passage No. 4

Choose the correct answer from a, b, c, or d:

1. **c)** It is grown without chemical fertilisers
2. **a)** Restricts
3. **c)** Natural
4. **b)** Organic farming improves environmental health and supports biodiversity
5. **a)** It has fewer chemicals
6. **a)** It cannot produce enough food for everyone
7. **d)** They eat organic feed
8. **b)** By providing subsidies or financial support to organic farmers

Passage No. 5

Choose the correct answer from a, b, c, or d:

1. **a)** Because his father had gone to prison.
2. **a)** came to an inheritance
3. **d)** all of these
4. **c)** social reformer
5. **a)** funny
6. **c)** Dickens' suffering and interest in society
7. **b)** Pickwick Papers
8. **b)** His difficult childhood gave him an understanding of poverty, which he portrayed in his novels.

Passage No. 6

Choose the correct answer from a, b, c, or d:

1. **d)** air
2. **a)** sufficient
3. **a)** By measuring the ratios of radioactive elements in rocks.
4. **c)** Built.
5. **c)** Crustal motions.
6. **a)** "Determining the Age of the Earth".
7. **a)** Jupiter.
8. **d)** decreased to the current low level

Passage No. 7

Choose the correct answer from a, b, c, or d:

1. **b)** All what it needed.
2. **b)** Pessimistic.
3. **d)** father, mother and two children.
4. **d)** Population.
5. **b)** 30 years.
6. **a)** Half of us are under the age of 20.
7. **a)** Transport and housing
8. **b)** Overcrowding and strain on resources, which can be managed by smaller families and new cities.

Passage No. 8

Choose the correct answer from a, b, c, or d:

1. **b)** People love plastic, they think it is great!
2. **c)** Flexible.
3. **a)** Plastic is very flexible and you can change its shape.
4. **b)** They block up the dolphins' stomachs.
5. **a)** We must stop making so much plastic.
6. **d)** "Plastic is not fantastic."
7. **a)** it is thrown in seas and oceans
8. **b)** Encouraging people to reuse and recycle plastic instead of throwing it away.

Passage No. 9

Choose the correct answer from a, b, c, or d:

1. **b)** Africa
2. **d)** both animals and people
3. **c)** Syrian businessmen
4. **d)** what's left in their coffee cups
5. **c)** 18th century
6. **b)** know the future
7. **a)** active
8. **a)** It was discovered by accident and gradually spread through trade and cultural exchange.

Passage No. 10

Choose the correct answer from a, b, c, or d:

1. **b)** Because it's calm.
2. **c)** People get together at the main square and chat.
3. **a)** As there isn't much to do in the evening.
4. **d)** You can sleep very well.
5. **c)** In the countryside.
6. **b)** Traffic jams are normal.
7. **a)** "City or countryside."
8. **d)** corrupt

Part (2) Writing

(A) Punctuation

Checkpoint 1

Choose the correct answer from a, b, c, or d:

1. **c)** are often bigger than small letters
2. **b)** Capitalise the pronoun i.
3. **d)** The sentence is correct.
4. **c)** Jana and I are going to the mall.
5. **a)** There are five mistakes with capitalisation.
6. **a)** The letter "m" in "my" needs to be capitalised.
7. **a)** The Titanic sank in 1912.
8. **b)** Mr Bahi went to see Dr Essam in Cairo.
9. **d)** The Egyptian Museum had a special exhibition of Tutankhamen's jewellery.
10. **c)** I visited Mr Smith, the chairman of the board, on September 10th.

Checkpoint 2

Choose the correct answer from a, b, c, or d:

1. **b)** replace missing letters
2. **c)** The dogs' dinner.
3. **a)** Comma.
4. **a)** Forgive your enemies, but never forget their names.
5. **a)** Since I was absent on Tuesday, I have a lot of work to do.

6. **b)** Ahmed, can you please bring me the pencil sharpener and a piece of paper?
7. **d)** It's time to buy new books for our semester two classes.
8. **b)** ' / apostrophe
9. **b)** Although you may be right, I cannot take your word for it.

Checkpoint 3

Choose the correct answer from a, b, c, or d:

1. **b)** colon
2. **c)** He said, "My father's car is in the car park."
3. **a)** Samy realised that it was getting late; he knew it was time to go home.
4. **d)** a hyphen
5. **c)** ; / (semicolon)
6. **d)** Hyphen (-)
7. **b)** Semicolon (;)
8. **c)** Dash (_)
9. **b)** You asked for forgiveness; he granted it to you.
10. **d)** The Egyptian flag has three colours: red, white and black.

Checkpoint 4

Choose the correct answer from a, b, c, or d:

1. **c)** full stop
2. **d)** question mark
3. **a)** a colon
4. **b)** An exclamation mark.
5. **a)** Will you tell me about what happened today?
6. **b)** Did you say, "Wanda won first prize in the contest"?
7. **a)** I wonder what your favourite colour is.
8. **c)** Hey, watch out for that car!
9. **b)** Have you read the article "Global Warming Effects"?
10. **b)** "Where will you go?" she asked.

General Exercises

1. **b)** writing
2. **b)** Because it is a country.
3. **a)** A question mark.
4. **d)** before and after
5. **b)** Hashtag
6. **c)** america
7. **a)** colon
8. **a)** full stop
9. **b)** Question mark
10. **d)** Hyphen
11. **d)** Because it is a nationality.
12. **b)** Leila's father Hakim is a man of sound opinions and wisdom.
13. **a)** John, I'm, French, I, France
14. **a)** When I get older, I will be able to drive.
15. **d)** My parents, whom you met last night, have just travelled to London.
16. **d)** After the word art
17. **a)** The speaker said," High and low, rich and poor, wise and foolish: all must die".
18. **b)** Mother's Day comes once a year.
19. **a)** quotation marks and a question mark
20. **d)** Naguib Mahfouz, the great Egyptian writer, said, "If life has no meaning, why don't we create a meaning for it?"
21. **c)** She will come here today; don't go anywhere.
22. **c)** The window frames, which are all different colours, need painting.
23. **c)** "Does the programme start at 4:00 or 4:30?" inquired Mr Medhat.
24. **b)** You'll need to turn left on the supermarket; it's the third house on the right.
25. **d)** I am asking if you would like to play squash together tomorrow.
26. **a)** Yes, Mona, you were right about that answer.

27. d) Wherever we go, people recognise us.
28. a) My favourite musician, who is also my cousin, plays the piano.
29. a) It may not be the correct part, but I guess that it works.
30. c) I asked Sami, "Did he ask for his ring back?"
31. d) The elections will be held on the first Tuesday of November 2030.
32. a) I need to locate four cities on the map: Alex, Damietta, Qena and Sohag.
33. b) You need three documents: your passport, your driving licence and a bank statement.
34. c) A well-made argument was presented for searching for a peaceful resolution.
35. b) I want that very elegant-looking watch
36. d) Our two-year-old son is starting to talk.
37. a) Our son will be two years old next week.
38. c) Samy asked, "What did Tamer mean when he said, 'I will see you later'?"
39. d) Did you know that I'd been working from home for two months, Hatim?
40. c) Amani said, "What a wonderful surprise! It's nice to see you here, Adel."
41. d) Tamer, have you read Great Expectations by Charles Dickens?
42. b) The headmaster said, "Rami, could you tell me why you don't pay attention to your teacher?"
43. a) "He's coming home late tonight," my father said.
44. c) Wael, did you realise why I was angry with Gamal's brother?
45. d) I won't tell you now. However, all will be revealed tomorrow at midday.
46. c) There are three main clues to the crime: the need for money, the previous quarrel with the old man and the blood on the young man's T-shirt.

47. **c)** My friend said, "Have you read Oliver Twist, Rami?"
48. **d)** Do you have sugar-free cookies, Huda?
49. **c)** Amin said to me, "I'm going to take a five-day holiday to prepare for my sister's wedding next Thursday".
50. **b)** "Look out! There's a car behind you, Tamer!" Amani yelled.
51. **b)** Sami is a thirty year old employee.
52. **c)** "I'm visiting you tonight," my friend said.
53. **b)** You've to improve your English: it's a widely-spoken language.
54. **c)** Rami, it will be nice to see you again at my sister's wedding party next Thursday.
55. **d)** Her son, Jack Jones Jr, was born on Nov. 6, 2010.
56. **c)** "I haven't put those shelves up yet," said Walid.
57. **b)** You don't know your 20-year-old neighbour well, do you?
58. **d)** What! I can't believe you did this to your brother's friend!
59. **c)** I said, "Don't waste your time watching too much television, Eman".
60. **b)** add an apostrophe between I and d
61. **b)** The woman, who lives next door to us is going to travel abroad.

(B) Forms of Writing

Checkpoint 5

Choose the correct answer from a, b, c, or d:

1. **b)** A series of sentences that talk about a specific subject.
2. **b)** A topic sentence
3. **d)** After the topic sentence and before the closing sentence.
4. **c)** Incoherence.
5. **d)** one main idea
6. **d)** correct formatting
7. **d)** a good hook
8. **A)** indented
9. **c)** sentences about different ideas
10. **d)** give more information about the main idea

Checkpoint 6

Choose the correct answer from a, b, c, or d:

1. **c)** briefly explains a topic
2. **b)** It expresses something to make readers feel, smell, see, taste or hear what is described.
3. **c)** To tell a story.
4. **a)** Persuasive.
5. **d)** Narrative.
6. **d)** descriptive
7. **a)** recounts an incident or experience that either you or others have experienced.
8. **d)** addition
9. **b)** Moreover, the constant cycle of news, which is mostly bad, can make people stressed and worried.
10. **b)** a comparison of two different facts

Checkpoint 7

Choose the correct answer from a, b, c, or d:

1. **b)** Formal
2. **c)** Yours faithfully,
3. **d)** Dear Mr. Jones
4. **a)** Invite a neighbour to a party.
5. **a)** With love from
6. **a)** To whom it may concern.
7. **d)** Hope this letter finds you in good health
8. **d)** all of these

General Exercises

1. **c)** paragraph coherence
2. **c)** It explains and summarises the main idea of the paragraph.
3. **d)** Descriptive.
4. **b)** Narrative.
5. **c)** expository
6. **c)** Students usually feel successful when they get a college degree.
7. **c)** Introduction.
8. **b)** Direct quote.
9. **b)** Setting
10. **b)** To tell what the paragraph is about.
11. **b)** At the end of the introduction.

12. **a)** At the end.
13. **c)** introduce a new topic
14. **d)** link ideas
15. **d)** In short,
16. **d)** However,
17. **a)** To inform/explain.
18. **b)** Descriptive essays.
19. **d)** Smoking leads to many different illnesses.
20. **c)** If you're ever in Hurghada, Sea World is one place you'll want to visit.
21. **d)** For all of these reasons, Carrefour is my top store.
22. **a)** however
23. **c)** contrast
24. **b)** result
25. **c)** contrast
26. **b)** an example
27. **c)** Dear Ms Morgan,
28. **b)** slang and abbreviations
29. **b)** descriptive
30. **b)** requires you to investigate an idea, evaluate evidence and set forth an argument concerning that idea.
31. **a)** descriptive
32. **c)** Without a doubt, the National Museum of Egyptian Civilisation is a splendid place to visit.
33. **c)** persuasive
34. **b)** In my opinion, the mass media has a lot of disadvantages if we use it badly.
35. **c)** Personally, I have a lot of experience due to the various situations I have been through in life.
36. **b)** As well as
37. **c)** Yours sincerely.
38. **c)** both a and b
39. **a)** In conclusion.
40. **b)** The main advantage to emphasise is that the internet is the most rapid source of information.
41. **d)** write the conclusion of your essay
42. **b)** On the other hand, it has the potential to waste our time and make us lazy.
43. **d)** Personal Information.
44. **a)** introduce the result of something

45. **c)** tell readers a story, often about an experience that resulted in a powerful, life-changing moment
46. **b)** addition
47. **a)** persuasive
48. **c)** supports learning at schools for further benefits
49. **a)** permanent
50. **c)** different people
51. **a)** addition
52. **c)** Learning a second language, other than a native language, develops a person's learning aptitude and helps in a great way to keep the brain alert and healthy.

(B), (C), (D) &(E)

Student's own answer.

Part (3) Translation

Checkpoint 1

1. **b)** The President has visited our clean city and honoured the outstanding students.
2. **a)** A few days ago, my father bought a beautiful, colourful Egyptian carpet.
3. **c)** يساعدنا تعلم اللغات الأجنبية على قراءة أفضل الكتب فى العلم والطب والهندسة.
4. **d)** لقد ساعد الحاسب الآلى الإنسان على توفير الوقت والجهد وأداء الحسابات بسرعة وبسهولة.

Checkpoint 2

1. **b)** Wealthy Egyptian businessmen can contribute to the country's economic growth.
2. **c)** We've enjoyed our time on the beach and eaten the most delicious foods.
3. **d)** مع التغيير فى المجتمع، يتغير نمط حياتنا وآرائنا ومعتقداتنا وسلوك الناس العام أيضًا.
4. **a)** يجب أن ندرك قيمة العلم؛ لأنه سلاح الأمم وأساس حضارتها ومصدر تقدمها ورخائها.

Checkpoint 3

1. **d)** Mastering one's work is one of the means to advance the country and promote it.
2. **b)** The earthquake completely destroyed the city, and many people were seriously injured.
3. **c)** تقوم الدولة بتوفير فرص عمل للشباب من خلال إقامة مشروعات ضخمة فى المدن الجديدة.
4. **a)** لقد أثبتت مصر أنها لا تخشى الإرهاب الذى لا يعرف فقط إلا الخراب وأنها جادة فى القضاء عليه.

General Exercises

Choose the correct translation:

1. **b)** تهدف التنمية المستدامة إلى تلبية احتياجات الحاضر دون المساس بثروات الأجيال القادمة وقدرتها على الحياة الكريمة. وهى تركز على حماية البيئة، والنمو الاقتصادى، وتماسك المجتمع.

2. **d)** للشباب دور حيوى فى الدفاع عن الوطن، حيث يساهمون من خلال التعليم والوعى والمشاركة الفعالة. إنهم يحمون الأمن الوطنى، ويدعمون القيم، ويشاركون فى التنمية الاجتماعية والاقتصادية لضمان الاستقرار والتقدم.

3. **c)** تؤدى الحروب إلى آثار مدمرة على الدول، حيث تتسبب فى فقدان الأرواح، وتراجع الاقتصاد، وتدمير البنية التحتية. كما تؤدى إلى عدم الاستقرار الاجتماعى، وتلحق الضرر بالبيئة، وتعيق التنمية، مما يترك آثارًا دائمة على الأجيال القادمة.

4. **c)** الرعاية الصحية الجيدة تساعد الناس على أن يعيشوا حياة أطول وأكثر سعادة من خلال الوقاية من الأمراض، وعلاجها في وقت مبكر، والحفاظ على العائلات آمنة وقوية.

5. **b)** إن تطوير التعليم هو أحد أهم عوامل التقدم فى أى بلد. ولذلك تعمل الدولة على التطوير المستمر للتعليم فى مصر وتزويد المدارس بجميع الأجهزة التكنولوجية.

6. **a)** تعمل الجامعات المصرية على مواكبة التطورات فى المجالات العلمية المختلفة؛ ولذلك تضيف كليات وتخصصات جديدة فى جميع المجالات.

7. **b)** تتابع الحكومة خطة استعادة القاهرة الكبرى مكانتها كوجهة سياحية لإطالة مدة التجربة السياحية بالمدينة إلى نحو ٢١ يومًا.

8. **d)** يعتقد الخبراء أن التنمر عبر الإنترنت وأشكال العنف الأخرى يمكن أن تؤثر على الأطفال والشباب فى كل مرة يقومون فيها بتسجيل الدخول إلى وسائل التواصل الاجتماعى أو منصات المراسلة الفورية.

9. **d)** المتحف القومى للحضارة المصرية هو أول متحف مصرى مخصص لعرض العصور المتعددة عبر التاريخ المصرى، وتضم قاعة العرض الرئيسية مجموعة من القطع الأثرية النفيسة والقصص وحتى الملابس التقليدية.

10. **c)** أدت الزيادة السكانية فى مصر إلى العديد من المشكلات الأخرى، مثل: الأمية وحركة المرور الكثيفة والبطالة؛ لذلك يجب بذل المزيد من الجهود لخفض معدلات النمو السكانى.

11. **b)** كان النمو الاقتصادى فى مصر قويًا ومرنًا منذ بدء الإصلاحات الاقتصادية فى عام ٢٠١٦، وهى واحدة من الدول الإفريقية القليلة التى يتوقع أن تسجل نموًّا إيجابيًّا فى المستقبل القريب.

12. **b)** المشروعات التى يتم تنفيذها فى مصر هذه الأيام ضخمة، لكن الناس الذين شيدوا الأهرامات وحفروا قناة السويس لا يخشون شيئًا.

13. c) لقد بدأ بلدنا فى إعطاء أولوية عالية لاستخدام مصادر الطاقة المتجددة كبدائل للمصادر التقليدية، وهى تشمل الطاقة الشمسية وطاقة الرياح والطاقة الحرارية الأرضية.

14. b) على الإنسان واجبات مختلفة تجاه أسرته وجيرانه ومجتمعه والأهم تجاه الوطن؛ فالواجبات تجاه الوطن مهمة جدًا للحفاظ على كرامته ومستقبله المشرق.

15. d) يحتاج الشباب فى الوقت الحاضر إلى فهم أن التعلم مدى الحياة أصبح إحدى سمات هذا العصر، وهذا ضرورى لأن عالم العمل يتغير بسرعة كبيرة.

16. b) الرياضة مهمة للغاية وتحسن قدرة الفرد وكفاءة العمل، كما تعلمنا ممارسة الرياضة الانضباط وتحافظ على لياقتنا البدنية والعقلية.

17. a) بعض الناس لا يصلون إلى هدفهم أبدًا لأنهم يعتقدون أنه مستحيل. يجب أن تفكر بإيجابية. فكر فى مدى سعادتك عندما تصل إلى هدفك.

18. b) إعادة التدوير هى إحدى أفضل الطرق لإحداث تأثير إيجابى على العالم الذى نعيش فيه، كما أن إعادة التدوير مهمة للبيئة الطبيعية.

19. c) يعتبر التنمر بشكل عام سلوكًا قاسيًا أو عنيفًا تجاه فرد أو حتى مجموعة من مختلف الأعمار وإنه مهين ويمكن أن يسبب ضغوطًا وغضبًا ومعاناة لا توصف.

20. b) اكتشف بعض العلماء أن الناس أكثر عرضة للإصابة بالمرض عندما يتعرضون للضغط، وهذا لأن جهاز المناعة يكون أقل فاعلية عندما نشعر بالقلق.

21. d) Artificial intelligence is used by individuals and companies to improve efficiency, increase production and create a spirit of competition. This, in turn, leads to the development of societies and the advancement of nations.

22. a) Education is the basis of societal progress, as it helps individuals acquire skills and knowledge. Therefore, countries invest in developing curricula and educational infrastructure to ensure a bright future for the next generations.

23. b) Building modern societies requires innovation, education and strong infrastructure. It focuses on economic growth, social harmony and technological advancement while preserving cultural identity. Sustainable development and active civic participation are key to progress and stability.

24. c) Egypt's economic reform aims to enhance economic stability and sustainable growth by implementing structural changes, attracting investments and improving infrastructure. It focuses on reducing inflation, creating job opportunities and strengthening social protection programmes.

25. a) The ministries' headquarters have been moved to their new buildings in the New Administrative Capital, and there is a plan to use the old headquarters to benefit the Egyptian economy.

26. b) Egyptian charities played an important role in helping the Palestinian people who suffered from the barbaric attack carried out by the Israeli occupation forces.

27. a) The "Decent Life" initiative aims to provide an integrated package of services that include health, social and living aspects and it is a huge responsibility that the various parties share in.

28. b) Modern transport projects in Egypt, especially those that depend on clean energy, are receiving great attention because they serve development and work to solve environmental problems.

29. b) Scientific progress has a great impact on all aspects of economic and social life. Various inventions and discoveries contribute to achieving development in any country and increasing the comfort and well-being of people.

30. c) We must rationalise energy consumption in all uses in Egypt, as energy is the main engine of life in all fields in the modern age.

31. a) Positive participation in construction in all fields is the best way to build an advanced society. Every citizen has a duty to perform to contribute to building and advancing their country.

32. d) It's time that humanity realised the importance of pace and cooperation. Without them, people will not be able to face the problems and epidemics that may spread throughout the entire world.

33. c) Nabawiya Musa was the first girl in her generation to finish secondary school. Therefore, she played an important role in advocating girls' education and worked as a principal in one of the first girls' schools.

34. a) If you want to help reduce the problem of global warming, you should work on planting many trees in your area. Trees absorb carbon dioxide, which contributes to the increase in the phenomenon.

35. c) The underground contributes a lot to solving the transport problem in Cairo, as it has become the cheapest and least polluted means of transport. Therefore, the government plans to build new lines for it.

36. d) The development of Sinai and the provision of job opportunities are the best ways to combat extremism and terrorism in it. For this reason, the state has drawn up plans for its development and for linking it with the Nile Valley.

37. d) We have to deepen in the hearts of our children the feeling of belonging to their homeland from a young age so that they can grow up loving and defending it against every danger.

38. a) The Pharaohs left us traces of their genius, creativity and hard work. The pyramids alone are still a secret that experts are puzzled over in determining the method of their construction in that age.

39. c) Women's education has contributed to improving their health and the health of their families, due to the increased awareness they have. This makes them follow sound, healthy methods in raising their children and keeping their home.

40. a) Do not believe everything you see or read on social media because it has become full of rumours whose supporters seek to gain fame without considering the harm they cause to others.

Additional Exercises

A) Choose the correct Arabic translation:

1. d) يمكننا قراءة آلاف الأنواع المختلفة من الكتب من جميع أنحاء العالم عبر الإنترنت. يمكن للمشتركين الوصول الى أكثر من ٧٠٠٠٠ من أفضل المنشورات فى العالم بمجرد توافرها بشكل قانونى.

2. c) تعتبر مدينة العلمين الجديدة من أهم المشروعات السياحية فى مصر. إلى جانب ذلك، فهى مدينة جديدة يمكن أن توفر السكن للعديد من الناس فى تلك المنطقة.

3. c) الزيادة فى الأسعار مشكلة يعانى منها الكثير من الناس فى جميع أنحاء العالم. تؤدى هذه الزيادة الى الكثير من المشاكل الاجتماعية والاقتصادية التى يجب أن نواجهها.

4. b) تلعب التكنولوجيا دورا حيويًا فى الحياة الحديثة وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعل التقدم التكنولوجى جميع جوانب الحياة أسهل وأسرع من ذى قبل.

5. b) تعمل النساء جنبًا إلى جنب مع الرجال لإحراز تقدم فى مجالات الحياة المختلفة فى كل مكان. ومع ذلك، هل تعتقد أن النساء يمكن أن يشغلن وظائف تنطوى على عامل خطر بكفاءة مثل الرجال؟

6. c) الإرهاق مشكلة ذهنية تؤثر على المزيد من الناس اليوم. لذلك يجب أخذ قسط من الراحة للتخلص من الإرهاق الذى يؤثر على دقة العمل الذى نقوم به.

7. c) يعتَقِد العلماء أن ظُرُوف العمل ستكون مُختلفة تمامًا فى المستقبل. يُعد الذَّكاء الاصطناعى من أهم العوامل التى ستقلل من عدد العاملين فى المجالات المختلفة.

8. d) لقد ساهم التوظيف عبر الإنترنت إلى حدٍّ كبير فى توفير الكثير من فرص العمل فى مختلف المجالات. ومع ذلك، لا يمكن أداء بعض أنواع الوظائف عبر الإنترنت لأنها تتطلب الاتصال وجهًا لوجه.

9. d) يعقد مؤتمر تغير المناخ سنويًا لمناقشة العواقب الناتجة عن تغير المناخ، خلال مؤتمر شرم الشيخ، اقترح الخبراء أن تحد الدول الصناعية من انبعاثاتها من الغازات المسببة للاحتباس الحرارى.

10. b) يتأثر الاندماج فى مكان العمل والإنتاجية بعدة عوامل، نتيجة لذلك، لا يشعر الكثير من الناس بالاندماج فى العمل عندما يعملون فى بيئة غير مناسبة.

11. b) بدون الدافع فى الحياة، من الصعب السعى لإحراز الطموح وتحقيق السعادة، يجب أن تحاول تحقيق المزيد من النجاح لنفسك أولًا قبل محاولة إرضاء الآخرين.

12. a) الشخص الطموح هو الشخص الذى يسعى دائمًا للوصول الى أهدافه فى الحياة، عادة ما تكون هذه الأهداف لا نهاية لها عندما يكون الشخص مصممًا ولديه إرادة قوية.

13. a) يعتبر قبول الآخر سمة متحضرة للغاية يجب أن نتحلى بها جميعًا، يمكنك التعبير عن رأيك واحترام الآخرين أيضًا.

14. d) تتبنى الحكومة استراتيجية تنمية مستدامة تمثل خارطة طريق للمستقبل. ستساعدنا هذه الخطة فى تحقيق أحلام وتطلعات المصريين فى حياة كريمة.

15. c) يجب ألا تنتقد الآخرين أبدًا دون أن تكون موضوعيًا. يجب أن تكون إيجابيًا وتتخذ خطوات فعالة تجاه رد الجميل للمجتمع، أو على الأقل تقدير ما يفعله الآخرون.

16. b) يتشكل مستقبل العمل من خلال عاملين مهمين: الاعتماد المتزايد على الذكاء الاصطناعى فى مكان العمل، وتطوير القوى العاملة لتشمل الموظفين ذوى المهارات المناسبة لمواجهة تحديات عصرنا .

B) Choose the correct English translation:

17. **b)** The issue of climate change is one of the most important challenges that the world faces today; it causes severe economic and health damage to most countries in the world, which requires urgent collective action.

18. **b)** The press plays a prominent role in dealing with many issues and addressing the problems facing citizens. In addition, it spreads national awareness among citizens to confront these problems and contribute to solving them.

19. **d)** In comparison to previous rounds, Egyptian sports have achieved a great deal of success at the 2020 Summer Olympics. Feryal Ashraf became the first Egyptian player to win a gold medal in the women's +61 kg event.

20. b) Women played a pivotal role in the renaissance of ancient and modern societies in various fields; they demonstrated through this role their ability to positively change those societies.

21. c) E-commerce has made it easier for many people to buy and sell electronically. This, in turn, saves time and effort in addition to creating a competitive environment that benefits the consumer first.

22. b) The continuous increase in the population is one of the most important challenges facing Egypt, as it results in many problems that devour a large amount of the state budget, such as the problems of unemployment and housing.

23. d) Bus rapid transport "BRT" is one of the most important projects for modernising public means of transport. It aims to combine the capacity and speed of a metro with the claimed flexibility, lower cost and simplicity of a bus system.

24. c) The rise in prices is a global phenomenon that increases the burdens of people in most countries of the world now, so we have to rationalise our consumption of commodities so as not to help greedy merchants to increase prices.

25. c) World leaders must resort to settling their disputes peacefully in order to avoid the scourge of wars. The peoples of the world have suffered from the disastrous consequences of wars that have increased the burdens of man and threatened his stability.

26. c) Sustainable development is a strategy that aims to achieve human develop-ment while preserving natural resources. Thus, we can improve the living conditions of all individuals without misusing our natural resources.

27. b) In the labour market, experience alone is no longer the main factor that business owners consider. There are work skills and personal attributes that are no less important than experience.

28. d) The phenomenon of child labour refers to exploiting children in various forms of work that deprives them of their childhood, prevents them from going to school and affects them physically, socially, and morally.

29. b) Egypt has a marvellous cultural heritage, which is a source of pride for the Egyptians in addition to being a source of inspiration for future generations to achieve more development and success in various fields.

30. d) It is not enough to always be proud of the great achievements of our ancestors in the past. We must work hard to achieve our goals and succeed in life while also contributing to the progress of society.

31. b) You have to be an active member of society, so don't be negative and just complain and criticise others. We must be objective and seek constructive criticism and acceptance of others, no matter how different they are in thinking.

32. c) State institutions and civil societies care for people with special needs by providing various services that help them live and work effectively so they can be useful members of society.